Kimberly Coleman

Educational Background:
Ph.D. Health Education Southern Illinois University Carbondale
MPH Health Behavior and Health Education University of Michigan School of Public Health
BA Psychology Spelman College

Current Position: Assistant Professor of Public Health Education, College of Behavioral and Social Sciences, North Carolina Central University

Immediate Past Professional Position: Assistant Professor of Community Health Education (Joint Appointment), College of Health and Human Sciences & the Jiann-Ping Hsu College of Public Health, Georgia Southern University

Professional Activities:
- Governing Council Member (Non-voting seat), APHA (2008 & 2009)
- Chair, Caucus on Public Health and the Faith Community, APHA (2007-2009)
- Program Planner; Caucus on Public Health and the Faith Community, APHA (2007-2010)
- Co-Faculty Advisor; Eta Sigma Gamma National Professional Health Education Honorary, Gamma Upsilon Chapter, Georgia Southern University (2007-2010)
- Vice Chair, Caucus on Public Health and the Faith Community, APHA (2004-2007)
- Vice President; Eta Sigma Gamma National Professional Health Education Honorary, Alpha Alpha Chapter, Southern Illinois University Carbondale (2003-2004)
- 16th Annual Minority Health Conference Chair; Public Health Students of African Descent, University of Michigan School of Public Health (2001-2002)
- Governing Board Member (3-Year Term); Society for the Analysis of African American Public Health Issues, APHA (2000-2003)

AAHE/AAHPERD Professional Activities and Service - National, District or State:
- AAHE Alternate Delegate; Alliance Assembly, American Alliance for Health, Physical Education, Recreation and Dance (2010)
- Diversity Chairperson, Membership Committee (2-Year Term) (2009-2011)
- Professional Development Committee Member (3-Year Term) (2007-2010)
- AAHE Session Moderator, American Alliance for Health, Physical Education, Recreation and Dance Annual Convention (various years)
- AAHE Session Presenter, American Alliance for Health, Physical Education, Recreation and Dance Annual Convention (2010, 2007, 2004)
- Program Assistant (MPH Field Experience), AAHE HIV/AIDS Project (2001)

Brief Statement

Health education is more than my chosen profession; it is my passion. During my time as a student at Spelman, Dr. Johnetta B. Cole said, *"…an education that teaches you to understand something about the world has only done half of the assignment. The other half is to teach you to do something about making the world a better place."* My record of professional service in our major

organizations since entering the profession in 2000; has been priceless. I have brought skills in communications, organization, conflict resolution, and "out of the box" thinking to each opportunity to serve. Service is a foundation of health education practice. Therefore, this nomination is an extreme honor. If elected to an AAHE Board of Directors' seat, I focus my skills and efforts on three areas: advocacy, strengthening the profession's presence, and transition facilitation. With the passage of the *Affordable Health Act of 2010* and the release of *Healthy People 2020*, health educators (especially AAHE members) are an integral group to the effective implementation of objectives related to health promotion in all settings. I have attended the National Health Education Advocacy Summit with my students since 2009, learning advanced advocacy skills and sharing those with my students, colleagues, and community members. I envision a day when health education is has the same value as mathematics and science in our schools/colleges; and when health educators are included as part of a comprehensive allied health team. This means that we, health educators, must advocate for our profession to help the public, policy-makers, and health professionals understand our purpose and value. Finally, we know that there is strength in numbers. As a profession, we are facing several potential or definite transitions in the next 10 years: accreditation, merging professional associations, and certification. I know that change can be difficult, but I believe that my energy, passion, and leadership, and facilitation experience will be an asset to the AAHE Board of Directors. As the profession is poised to progress and raise a stronger voice, the opportunity for me to serve AAHE members on the Board of Directors is just the type of service that I would love to give.