

## **Author Guidelines for the *Health Education Teaching Techniques Journal***

Teaching idea contributions to the AAHE *Health Education Teaching Techniques Journal* should be suitable for an audience segment working with the school-age population (pre-K through college/university). A greater priority exists for ideas *not* primarily intended for collegiate audiences. Any length manuscript is appropriate. Manuscript style requirements include 1” margins, double-spacing, 10 point Times New Roman font, with tables and figures in portrait format. The referencing style is [APA](#). Authors should provide sufficient detail (i.e., “cookbook” style) to allow easy adoption by instructors. Manuscripts **must** contain the following *italicized* section headings: *Introduction*, *Objectives*, *Materials and Resources*, *Primary Audience*, *Procedure*, and *Assessment Technique*. Authors should strive for clarity, avoiding lengthy literature reviews, long reference lists, or wordy justifications. An abstract of  $\leq 75$  words should be included, with a one- or two-sentence description/purpose of the technique followed by two *italicized* headings: *Objectives* and *Primary Audience*. Photographs, artwork, and \*videos are welcomed if they are good quality and enhance presentation and understanding. Submit the manuscript with abstract to *Health Education Teaching Techniques Journal* at [journalsubmit.com](http://journalsubmit.com). Please include the email address of all authors.

\*videos: If the manuscript includes a video(s), and the manuscript is accepted for publication, the following note must be signed by each individual in the video, or, if a minor, his/her parent/guardian. This note should be sent to Dr. Dixie Dennis via email ([dennisdi@apsu.edu](mailto:dennisdi@apsu.edu)):

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