Response form for Certified Health Education Specialist (CHES) Category I Credit from IEJHE

Name: _____ CHES # _____

E-mail Address: _____ (Certificates will be sent via email)

***International* Electronic Journal of Health Education CEU Article Event # I0705**

Ties that Work: The Interaction between Group Assignment Method and a Culturally-relevant Curriculum in the Context of Middle School Anti-tobacco Program

Congruent to Responsibility IV: Evaluating effectiveness of health education programs

Circle the letter of the correct response. A passing score is 80%.

1. John Dewey asserted that students learn best when they are connected to the processes and _____of learning.
   a. content
   b. plans
   c. goals
   d. structure

2. The rationale for this study is informed by two strands of literature: the first drawing from sociology and social-psychology and second from
   a. the Field of Curriculum Theory
   b. the Health Belief Model
   c. Social Learning Theory
   d. Theory of Reasoned Action

3. School-based anti-tobacco programs are an especially appropriate venue for small-group instruction as influential peers can serve as key levers in making sure the message
   a. is conveyed
   b. is articulated
   c. sticks
   d. is acted on

4. Prior research on diffusion and health behavior has shown a link between leaders and
   a. followers
   b. the behavior of the group they represent
   c. managers
   d. teachers

5. The data come from _____middle school students.
   a. 1235
   b. 1325
   c. 2555
   d. 3575

6. Sixteen Southern California middle schools with at least _____Hispanic/Latino or Asian/Pacific Islander students were recruited in 2001.
   a. 25%
   b. 35%
   c. 45%
   d. 55%

7. In 6th grade, students were randomly assigned to one of _____group conditions.
   a. 2
   b. 3
   c. 4
   d. 5

8. Most students were Hispanic/Latino and the second largest group were
   a. African Americans
   b. Pacific Islanders
   c. South Americans
   d. Asian-Americans

9. By attending to both the cultural relevance of curricular materials and the way in which classroom-based groups are constituted, teachers can greatly influence the success of a curricular intervention.
   a. true
   b. false

10. Slight differences can be attributed to parsimonious models that include different combinations of covariates and
   a. inclusion of all students
   b. inclusion of only one gender
   c. exclusion of males
   d. exclusion of certain students who were missing values on the co-variate

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