Response form for Certified Health Education Specialist (CHES) Category I Credit from IEJHE

Name: _____ CHES # _____

E-mail Address: _____ (Certificates will be sent via email)

International Electronic Journal of Health Education CEU Article Event # I0605

I Sing the Body Electric: Description of an Innovative Health Promotion and Fine Arts Program for Adolescents

Congruent to Responsibility II: Planning Effective Health Education Programs

Circle the letter of the correct response. A passing score is 80%.

1. I Sing the Body Electric connects youth with health and education communities in the largest _____ in Illinois.
   a. urban areas
   b. college towns
   c. industrial areas
   d. rural geographical educational region

2. Successful and effective prevention programs require _____ at the local, community, state, and federal levels.
   a. funding
   b. collaborative
   c. research
   d. multiple employees

3. An adapted version of _____ was used to collect local needs assessment data.
   a. CTC
   b. YRBSS
   c. SHES
   d. SHEP

4. The health concerns identified by the survey in Phase I become the subjects of arts based health projects in Phase II.
   a. true
   b. false

5. During Phase II, the teens are required to develop
   a. paintings
   b. sculptures
   c. websites
   d. mini-grant proposal

6. The final activity in the project involves students presenting their projects at
   a. schools
   b. community coalition meetings
   c. biennial Arts and Health Festival
   d. church meetings

7. A comprehensive media plan forms the _____ phase of the program.
   a. first
   b. second
   c. third
   d. fourth

8. Research shows that prevention messages repeated in multiple settings using two or more strategies are more effective and have greater impact on behavior than prevention messages in single settings or single activity interventions.
   a. true
   b. false

9. BODY ELECTRIC has been well received by the
   a. communities
   b. schools
   c. personnel involved
   d. all of the above

10. BODY ELECTRIC provides an opportunity for adolescents to be viewed as
   a. actors
   b. musicians
   c. writers
   d. all of the above

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American Association for Health Education 1900 Association Drive, Reston, VA 20191
703.476.3437 703.476.6638 (fax)