

NASPE Strategic Plan 2010-2012

VISION

NASPE envisions a society in which all individuals are physically educated and participate in lifelong physical activity.

MISSION

The mission of NASPE is to enhance knowledge, improve professional practice, and increase support for high quality physical education, sport, and physical activity programs.

DEFINING PRINCIPLES

- Define, promote, and recognize best practice and professional excellence in physical education, sport, and physical activity
- Support and disseminate research contributing to the advancement of knowledge and evidence-based practice in physical education, sport, and physical activity
- Facilitate the establishment of public policy that supports physical education, sport, and physical activity
- Build and fully utilize partnerships to identify and address shared interests and goals
- Expand and maintain an inclusive organization that helps professionals to be successful in diverse settings

STRATEGIC GOALS

1. Support the development of public policy that advances physical education, sport, and physical activity in the U.S.
2. Conduct initiatives to increase diversity within the profession and create inclusive environments in physical education, sport, and physical activity programs
3. Provide national leadership for initiatives in physical education
4. Enhance initiatives that support sport and coaching education
5. Conduct initiatives to support higher education programs in physical education, coaching education, and physical activity
6. Develop and implement programs, products, and services to increase quality physical activity in early childhood settings and lay the foundation for physical activity as an integral part of preschool experiences

Goal 1: Support the development of public policy that advances physical education, sport, and physical activity

Objective 1.1: Provide leadership and support to development and implementation of the National Physical Activity Plan specifically the goals and objectives related to the education and sports sectors.

Objective 1.2: Implement a system for tracking and sharing state bills/legislation related to physical education, sport, and physical activity.

Objective 1.3: Identify NASPE's public policy and advocacy priorities related to sport.

Objective 1.4: Advocate for federal and state policy that requires coaching education.

- Objective 1.5: Advocate for improvements to the Carol M. White Physical Education Program (PEP).
- Objective 1.6: Advocate for language that strengthens physical education in the reauthorization of the Elementary and Secondary Education Act.
- Objective 1.7: Advocate for the local school wellness policies to be amended to include “physical education” for grades K-12 and defined accountability measures for implementing policy requirements in the reauthorization of the Child Nutrition Act.
- Objective 1.8: Increase partnerships and activities that support the education of the whole child.

Goal 2: Conduct initiatives to increase diversity within the profession and create inclusive environments in physical education, sport, and physical activity programs

- Objective 2.1: Identify the multicultural competencies needed to be effective as a teacher and/or coach in diverse settings and the current status of professional preparation programs in developing those competencies in future professionals.
- Objective 2.2: Participate as an organizational partner to plan, implement, and follow-up on an urban physical education summit.
- Objective 2.3: Conduct a national consensus process to define best practices for multicultural instruction in diverse settings.
- Objective 2.4: Secure external funding to implement a NASPE executive leadership program for young professionals representative of varied backgrounds.

Goal 3: Provide national leadership for initiatives in physical education

- Objective 3.1: Conduct and utilize the results from a needs assessment of member and non-member physical education professionals.
- Objective 3.2: Implement a movement to create awareness and encourage student assessment and program accountability.
- Objective 3.3: Facilitate a national discussion about future visions for physical education.
- Objective 3.4: Provide information and support for schools to implement comprehensive school physical activity programs.
- Objective 3.5: Identify strategies for increasing participation in a school-level physical education recognition program.
- Objective 3.6: Implement a curriculum review service.

Goal 4: Enhance initiatives that support sport and coaching education

- Objective 4.1: Conduct and utilize the results from a needs assessment of member and non-member sport professionals.
- Objective 4.2: Enhance content and readership of the *Journal of Coaching Education*.
- Objective 4.3: Increase participation in the National Council for Accreditation of Coaching Education.
- Objective 4.4: Develop resources that support individuals in their dual roles as a physical education teacher and coach.

Goal 5: Conduct initiatives to support higher education programs in physical education, coaching education, and physical activity

- Objective 5.1: Conduct and utilize the results from a needs assessment of member and nonmember higher education professionals.
- Objective 5.2: Lead the higher education community in analysis and discussion of preparation of future professionals for the dual roles of physical education teacher and coach.
- Objective 5.3: Develop national guidelines to assist physical education teacher education (PETE) programs in measuring and meeting *National Standards & Guidelines for Physical Education Teacher Education* initial standard 2.
- Objective 5.4: Enhance professional preparation about early childhood (PreK) physical education in PETE programs.
- Objective 5.5: Increase funding for NASPE research grants.
- Objective 5.6: Support the PETE community in identifying the reasons for decreasing enrollment and corresponding strategies for increasing enrollment in PETE doctoral programs.
- Objective 5.7: Develop materials to support college/university instructional physical activity programs.

Goal 6: Develop and implement programs, products, and services to increase quality physical activity in early childhood settings and lay the foundation for physical activity as an integral part of preschool experiences

- Objective 6.1: Successfully administer the Head Start Body Start National Center for Physical Development and Outdoor Play.
- Objective 6.2: Develop partnerships with early childhood providers and vendors to develop developmentally appropriate instructional materials that support use of their equipment.
- Objective 6.3: Conduct a national consensus process to develop physical education standards for preschool programs.
- Objective 6.4: Increase participation in NASPE's early childhood movement professional development workshop.