



National Association for Sport & Physical Education

an association of the American Alliance for Health, Physical Education, Recreation and Dance

NASPE Sets the Standard

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Call for Proposals for NASPE Research Grant Program

NASPE is accepting proposals for its Research Grant Program, a program that funds critical applied-research issues that are related to NASPE's mission (to enhance knowledge, improve professional practice & increase support for high-quality physical education, sport & physical activity programs) and have the potential for significant impact on physical education, physical activity and/or youth/school sport programs. Funding of up to \$30,000 for one study will be awarded for a three-year project period. The first grant was awarded in 2006, and a new award will be given for the period of January 2012 -December 2014. The research topic to be funded in 2012 is on the implementation of a comprehensive school physical activity program (CSPAP). A CSPAP consists of five elements:

- physical education,
- physical activity during school (e.g., in the classroom, recess, drop-in physical activity for middle and high school, preschool physical activity),
- physical activity before & after school (e.g., in school-based child care, clubs and intramural sports, walk/bike to school, interscholastic sports, physical education homework),
- staff involvement (e.g., administrator support, wellness committee, school employee wellness), and
- family and community involvement (e.g., physical education/activity volunteers, evening/weekend special events, joint use agreements).

The purpose of the grant is to support research either on the establishment or impact of a CSPAP. For the purpose of this grant, the impact of a CSPAP can be defined broadly to include many different types of measures, such as (but not limited to):

- student, staff, &/or family physical activity levels;
- student &/or staff knowledge about and attitudes toward physical activity;
- amount of physical education &/or recess time;
- number of available physical activity programs;
- number of staff physical activity opportunities;
- changes in integration of physical activity into classrooms;
- number of family/community physical activity special events hosted by/at the school
- number of students participating in voluntary physical activities; and
- number of staff/volunteer involvement in running school physical activity programs.

Clearly articulated existing programs or intervention research will be considered. All NASPE members are eligible to apply for the grant except those involved in the review or approval process. The principal investigator must be a current member of NASPE/AAHPERD and have been a member of NASPE for the past three years at the time of application. All principal and co-investigators must be current members of NASPE and maintain their membership during the

entire funding period. The principal investigator must reside at the institution where the research is being conducted.

Interested researchers are asked to submit a letter of intent (LOI) by May 1, 2011. The purpose of the LOI is to assist NASPE with planning for the necessary number of reviewers. There will be two phases for the submission and review process. The first phase requires submission of a mini-proposal describing the background of the topic, research questions, and general approach to answering the research question(s). After review of the mini-proposals, NASPE will invite submission of full proposals from those applicants whose mini-proposals are most closely aligned with the purpose of the grant topic and who meet all Research Grant Program eligibility criteria. Mini-proposals will be due by July 1, 2011. Full proposals will be due by October 1, 2011. Notification of award will be made by December 15, 2011.

Detailed information about the Research Grant Program including requirements and criteria can be found at www.naspeinfo.org, under Awards and Recognitions. All questions and items submitted to NASPE must be sent electronically to naspe@aahperd.org with a subject line of NASPE Research Grant Program.