

NASPE NEWS

SEE YOU IN BOSTON!

127th AAHPERD National Convention & Exposition
March 13-17

WINTER 2012

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ISSUE NUMBER 89

THE OFFICIAL NEWSLETTER OF THE NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION

Let's Move in School sails into Boston

FROM HOSTING THE SECOND ANNUAL Let's Move in School (LMIS) Showcase to launching the Director of Physical Activity Training, numerous LMIS activities are planned to help physical education teachers increase physical activity before, during and after school. The excitement for this national AAHPERD initiative grows as nearly 6,600 schools have registered. Here is a sneak peak of LMIS at the convention:



LMIS Showcase

A wide variety of activities will take center stage at the Second Annual LMIS Showcase on Thursday, March 15, between 11:30 am and 1:30 p.m., in the Marriott Hotel. Sponsored by the Century Council, ING Run For Something Better, Konami and the US Tennis Association, all convention attendees are invited to participate. Hundreds of Boston Public School students will show off their moves, dancing to a hip hop piece set to music by Mozart choreographed by the National Dance Association Educator of the Year,

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PE Education Initiative launched

President's Council to release public service announcements early in 2012

By Shellie Pfohl

Executive Director, President's Council on Fitness, Sports & Nutrition (PCFSN)

THE PRESIDENT'S COUNCIL ON FITNESS, SPORTS & NUTRITION (PCFSN) is pleased to announce that in early 2012 we will launch a new national PE initiative to educate parents and caregivers about the importance of quality PE, and to motivate them to ensure that quality PE is offered at their schools.

To be featured at the NASPE/AAH-

PERD General Session in Boston, PCFSN has produced a national public service announcement (PSA) campaign, which includes two television, four print, and four radio ads. The ads will feature PCFSN co-chairs Drew Brees (quarterback for the New Orleans Saints) and Dominique Dawes (three-time Olympic gymnast), as well as other Council members, including Chris Paul (point guard for the Los Angeles Clippers) and Michelle Kwan (Olympic figure skater). The PSAs will be launched in early 2012, so they can be used to raise awareness about the importance of PE

during the months leading up to planning for the following school year. We want to ensure that PE and its numerous benefits are a top priority for local decision makers.

To support the media-related pieces, downloadable resources such as brochures and postcards will be available on www.fitness.gov. These materials will provide key information on the positive benefits of PE, clarify what constitutes a quality PE program, and provide tips and success stories that are aimed

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'Just the facts, ma'am'

Dennis Docheff, President

SERGEANT JOE FRIDAY was a character played by Jack Webb in the famed television series *Dragnet*, a police drama from the 50's and 60's. A phrase often attributed to Sgt. Friday was "Just the facts, ma'am." As a policeman, Sgt. Friday constantly focused on facts to solve crimes. According to dictionary.com, crime is defined as "an action or an instance of negligence that is deemed injurious to the public welfare or morals or to the interests of the state and that is legally prohibited."

Currently, the AAHPERD Board of Governors (BOG) is in the midst of a difficult transition, converting from an alliance of five organizations to a single entity; creating a new name and generating a new mission statement for five seemingly different organizations is complicated. While it is natural to attempt to please all constituents, it is nearly impossible to make all involved happy. It is hoped that the BOG concentrates on the needs

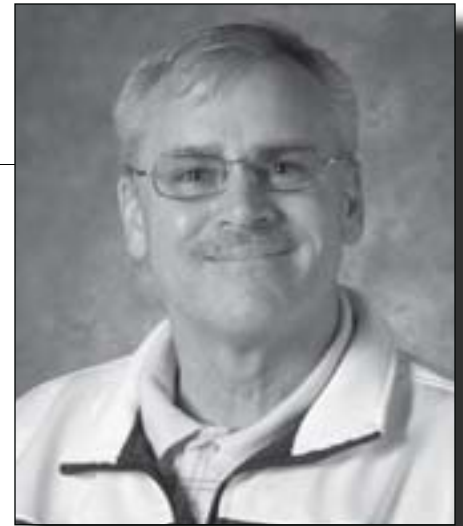
and wishes of the overwhelming majority of the AAHPERD membership, who are NASPE members.

Clearly, whatever the BOG decides cannot be considered "criminal," yet there is growing concern that unless the BOG is very careful, it may injure the welfare and interests of the large majority of AAHPERD members. As this group of leaders works to accommodate all AAHPERD members, maybe it would be appropriate to utilize Sgt. Friday's approach to this dilemma. Let's take a look at the facts:

1. AAHPERD consists of five organizations — AAHE, AAPAR, NAGWS, NDA, and NASPE, plus the Research Consortium.
2. AAHE is planning to leave AAHPERD, which leaves AAPAR, NAGWS, NDA, and NASPE.
3. Others of the remaining organizations may struggle to maintain viability.
4. Elements of AAPAR, NAGWS, and NDA are addressed by NASPE's current vision and mission.

5. Over 75% of AAHPERD members are NASPE members.
6. Most AAHPERD members are somehow involved with physical education and sport.
7. NASPE produces more programs, products, and services than any other AAHPERD association.
8. The strongest brand in AAHPERD is the NASPE name and logo.
9. The most robust advocacy on Capitol Hill for physical education and physical activity has been provided by NASPE.
10. NASPE's mission is "to enhance knowledge, improve professional practice, and increase support for high quality physical education, sport, and physical activity programs."
11. NASPE's vision is "a society in which all individuals are physically educated and participate in lifelong physical activity."
12. Without NASPE, there could be no AAHPERD.

Sgt. Joe Friday might look at these facts and come to a startling conclusion —



the overwhelming evidence leads one to believe that the new organization must reflect the central focus of NASPE; it should be NASPE! Comprehensive physical education and sport programs must be at the forefront of this new organization. The NASPE name isn't bad either! If the BOG determines that the new organization should be NASPE (with AAPAR, NDA, and NAGWS being brought into the fold) all AAHPERD members will benefit.

"Just the facts, ma'am."

Moving forward in this time of transition

Judy Young, AAHPERD Vice President

IWOULD LIKE TO OFFER A FEW THOUGHTS about the reorganization-unification effort that the Alliance Board of Governors and others are considering.

NASPE and AAHPERD have been leading the field of physical education and related areas for almost 127 years. AAHPERD is the oldest national organization serving our field, evolving and growing from the collective vision of a few committed physicians and educators dedicated to the "advancement of physical education" in 1885 to the current 20,000 members (about 75% of whom are also NASPE members) working to develop healthy, physically educated individuals. The last time there was a significant reorganization of AAHPERD (we were AAHPER at that time) was in 1974. There have been many discussions since then and some "tweaks" usually moving us to greater decentralization and autonomy for the districts and national associations providing specialized program services. But consider just a few of the societal changes over that time:

- Rapid technological changes having an impact on speed and ease of communication, generation of new information, and the access to any geographic location.
- Increased knowledge related to our field.

- Changing demographics and needs of our profession and membership.
- Epidemics of insufficient physical activity and obesity.
- Increased lifespan and increases in special needs populations.
- High costs of medical care, unemployment, natural disasters, and worldwide economic pressures.
- The many challenges of No Child Left Behind.

These and other factors require very different processes, agile responses, and increased efficiency in order to provide accessible and timely services and programs that will help professionals work successfully in our fast-moving society. We must facilitate ready access to and input from you, our members. We need to quickly monitor needs and interests and take advantage of technology to promptly communicate the latest information to the appropriate groups.

The Organizational Planning Committee (OPC) charged with developing the specifics of a plan to make AAHPERD one unified organization has explored best practices for modern organizations, the current status of AAHPERD and its associations from many perspectives, conducted surveys of members,

and carefully considered our current mission, structure, and activities. AAHPERD is a large and complex organization and the transition to an organization that has increased impact, is more efficient, and serves the needs of the profession and members presents significant challenges. But, this committee, comprised of knowledgeable and experienced leaders from all parts of AAHPERD has worked hard to develop a framework for a member-driven organization, focused on physical activity, physical education, and health that will serve our members and profession. This will not and cannot be a static entity. NASPE is leading the effort to develop a revised mission that reflects the unified and refocused organization to give direction for deciding what we should do.

What other association best practices should NASPE and AAHPERD consider?

- One Board of 5-15 members (OPC proposed 15 members) rather than the 13 different Boards that we have now, some with more than 25 people.
- Board members with expertise that is needed by the organization to facilitate positive business and strategic decisions in support of the overall organization, rather than electing or selecting representa-



tives for member segments based on prior participation and service.

- Board members elected at large by the total membership. Elections can now be managed cost effectively with the help of technology.
- Focused services and products
- Maintain cutting edge technology

This is an exciting time for NASPE / AAHPERD as we change to be a more relevant, responsive organization for the future — honoring but not constrained by history and tradition.

Note: I wrote this article because the Executive Director position is vacant. We are recruiting a senior program director to lead NASPE. Visit www.naspeinfo.org or contact Laurette Rash at lrash@aaahperd.org for information if you would like to apply or nominate anyone.

Worldwide Day of Play a huge success

Over 55,000 take place in biggest celebration of active play yet

OVER 55,000 PARTICIPATED in the biggest celebration of active play in the eight-year history of Nickelodeon's annual Worldwide Day of Play in late September in Washington, D.C. AAHPERD's Let's Move in School was front and center with the First Lady's "Let's Move" campaign and the President's Council on Fitness, Sports & Nutrition who were all encouraging active and healthy lifestyles for children and their families.

First Lady Michelle Obama "turned off" Nickelodeon for three hours that day to encourage kids to go outside and play and to celebrate the success of the Million PALA Challenge. Since the start of the challenge a year ago, more than 1.7 million Americans have gotten active and earned their PALA, far exceeding the initiative's goal. AAHPERD member Jayne Greenberg accepted the Presidential Active Lifestyle Award on behalf of Miami-Dade County Public Schools where more than 100,000 people got active.

Many AAHPERD staff played with children of all ages during the day-long event and gave out promotional Let's Move in School items such as red bracelets, brochures and temporary tattoos. Providing the equipment for the activities was Sportime which was represented by Pam Powers. Maryland AHPERD sponsored a bus of students, chaperones and Health and Physical Education Chairperson Erika Terry from Oxon Hill Middle School in Ft. Washington to attend the day's festivities.

"This event would not have been possible without the support of our outstanding national and local partners who offered fun games and activities for the entire family to inspire healthy living," said Marva Smalls, Executive Vice President of Public Affairs, Nickelodeon Networks. Among the partners offering a wide variety of activities, including juggling, baseball, soccer, dance, lacrosse, cheerleading, martial arts and entertainment, were Let's Move in School, NFL Play 60, Major League Baseball, PGA, the National Park Service, National Park Founda-



tion, US Tennis Association, Boys & Girls Clubs of America, Kiwanis, National Wildlife Federation and National Environmental Education Foundation and Special Olympics.

More than 25 of Nickelodeon's most popular stars and animated characters also participated including iCarly (Jennette McCurdy, Nathan Kress, Noah Munck and Jerry Trainor); Victorious (Victoria Justice, Daniella Monet, Elizabeth Gillies, Ariana Grande, Avan Jogia, Leon Thomas III and Matt Bennett); Big Time Rush; Keke Palmer (True Jackson, VP); SpongeBob SquarePants; Dora the Explorer; the Fresh Beat Band; and the casts of Supah Ninjas (Ryan Potter, Gracie Dzienny and Carlos Knight), Bucket & Skinner's Epic

Adventures (Taylor Gray, Dillon Lane and Ashley Argota) and the forthcoming live-action series, How to Rock (Cymphonique Miller and Max Schneider).

Nickelodeon's television networks and websites went off-air and offline from 12 p.m. to 3 p.m. as a signal to kids and families nationwide to get up and get active. Nick resumed programming at 3 p.m. with live updates from the Worldwide Day of Play event in Washington. At 7:30 p.m., the network showed an action-packed half-hour special, Worldwide Day of Play: Washington, D.C., featuring Nick's hit live-action stars, highlights from the day's activities and a special performance by Big Time Rush.

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CAPITOL HILL UPDATE

PEP Grant receives nearly \$80M for FY 2012

Funding matches total from FY 2011

THE CAROL M. WHITE PHYSICAL EDUCATION PROGRAM (PEP) has been funded at \$78.8 million for FY 2012. This is equal to the funding provided in FY 2011. The House and the Senate came to an agreement on the omnibus appropriations bill for FY 2012 on Dec. 15. The House passed the measure on Dec. 16 and the Senate on Dec. 17. Many other education programs were zeroed out for FY 2012 so it is very fortunate that PEP made the cut. The US Department of Education will release more information about submitting grant applications for FY 2012 grants as it is available.

ESEA in the Senate

On Oct. 20, the Senate Health Education Labor and Pensions (HELP) Committee passed its Elementary and Secondary Education Act (ESEA) reauthorization bill on a bipartisan vote of 15-7. All committee Democrats were joined by Republican Senators Mike Enzi (WY), Lamar Alexander (TN), and Mark Kirk (IL).

While the Senate bill eliminates many existing grant programs, including the Carol M. White Physical Education Program (PEP), it elevates physical education in two key areas. It establishes the Successful, Safe and Healthy Students grant program, through which states may choose to fund physical activity/fitness/nutrition programs if the local education agency applies for funds in those areas. Unlike Senator Harkin's version of this bill, which was outlined in the fall update, the bill passed by the HELP Committee does not reserve specific funds for physical education. The grant does outline conditions for learning indicators and includes physical education standards requirements and reporting of quality physical education minutes.

Unfortunately, neither physical education nor health education are included in the overall bill's definition of core academic subjects.

Other items of note about the Senate bill include the following:

- There is no requirement for teacher evaluation systems. Only districts that receive Teacher Incentive Fund grants will



SPEAK Out! Day 2012

Join NASPE in supporting physical education and physical activity in K-12 on Capitol Hill March 28-29. Come share your influential voice and help educate the new members of Congress on the importance of quality physical education and physical activity. Register to attend today at www.naspeinfo.org/advocacy. Deadline to register is Feb. 29.

be required to create teacher evaluation programs. The scaling back of teacher evaluation systems is expected to be vigorously debated on the Senate floor. Senators Brown (R-MA), Landrieu (D-LA), and Lieberman (I-CT) sent a letter to the HELP Committee asking that teacher evaluation systems be reinstated.

- The bill requires states to demonstrate that they have college and career ready standards in math, reading, and science, but would not require them to join the Common Core State Standards Initiative.
- Finally, it keeps annual testing in grades 3-8 and once in high school, but does away with AYP requirements.

The House Education and the Workforce Committee has yet to reveal its teacher

establish a new grant program for "well-rounded" education. Under the Casey Amendment, schools and school districts can apply for funding for 11 different subject areas. In addition to physical education and health education, other subject areas listed as eligible for the grants are the arts, civics, economics, environmental education, financial literacy, foreign languages, geography, history, and social studies. The amendment encourages partnerships with non-profit organizations, institutions of higher education or other state education agencies. The Casey Amendment was agreed to by voice vote.

NASPE, along with ASCD and organizations representing the other nine subject areas outlined in the Casey Amendment, have been meeting with senators and house members in hopes of broadening support for the amendment.

NCLB waivers

As the Congressional non-reauthorization continues, 11 states have applied for waivers to No Child Left Behind (NCLB). They are Colorado, Florida, Georgia, Indiana, Kentucky, Massachusetts, Minnesota, New Jersey, New Mexico, Oklahoma, and Tennessee. The next deadline to apply for waivers is mid-February.

The applications, which will outline how each state will implement college- and career-ready standards, develop rigorous accountability systems that include a focus on low-performing schools and schools with persistent achievement gaps and create better systems for developing, supporting, and evaluating principals and teachers who are scheduled to be peer reviewed after Thanksgiving with waivers granted as early as January.

According to the US Department of Education, if their plans are approved, these 11 states will:

- Set performance targets to graduate students from high school ready for college and career rather than having to meet NCLB 2014 deadlines for proficiency.
- Design locally-tailored interventions for schools instead of one-size-fits-all remedies prescribed at the federal level.
- Be free to measure school progress using multiple measures rather than just test scores.
- Have more flexibility in how they spend Title 1 dollars.

effectiveness and accountability bills, although it is said they have been working on them and could reveal them by year's end. Senator Harkin is said to be less likely to move the Senate bill to the floor until he sees that the House has made more progress.

As long as Congress fails to reauthorize ESEA, existing programs will continue to exist (e.g., PEP). However, funding levels are dependent on the appropriations process, which is set to begin soon and will include either a continuing resolution or an omnibus bill.

Well-Rounded Education Amendment

In what was perhaps the biggest development for NASPE, Senator Bob Casey (D-PA) introduced an amendment that would



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Come share your influential voice and help educate members of Congress on the importance of quality physical education and physical activity.



Register by February 29, 2012

Visit naspeinfo.org/advocacy for more details

Meet the Candidates

President-Elect

Derrick Mears

In his 22-year professional career, Derrick Mears has taught in some capacity on virtually every level. Currently, he is an associate professor of Teacher Education at Western Washington University, a position he's held since 2005. Prior to his current post, he was an assistant professor of Physical Education at Missouri State University, a lecturer of Kinesiology at the University of Arkansas, a physical education teacher on both the middle and high school levels in Missouri, and an adjunct faculty member in Athletic Training at Park University in Parkville, MO.

He serves or has served as a member for various NASPE groups, including the National Standards Revision Committee, the Professional Preparation and Research Steering Committee for Curriculum and Instruction, the Curriculum Frameworks Task Force, the Alliance Delegate Assembly, the Curriculum Development Committee, and the Physical Education Steering Committee. In 2011 he was named the College and University Professional of the Year by the WAHPERD.

A well-published author who has presented over 30 times at international, national, and state meetings, Mears is an editor or reviewer for several journals and documents including AAHPERD's Journal of Physical Education, Recreation and Dance.

Mears completed his Doctorate of Philosophy in 2004 from the University of Arkansas. He earned undergraduate degree in Physical Education and Biological Sciences in 1988 and his Master's in Exercise Science/Athletic Training-Sports Medicine in 1992 from the University of Central Missouri.

Steve Mitchell

Steve Mitchell has been a faculty member Kent State University for nearly 20 years, and is currently a professor of Sport Pedagogy in the School of Teaching, Learning and Curriculum Studies. He also taught at Syracuse University for three years and for six years in Loughborough, England prior to joining Kent State in 1992.

An active member in the field on both the state and national level, Mitchell is the OAHPERD President and Advocacy Committee chair and was the Ohio representative to the NASPE Delegate Assembly at both the 2010 and 2011 AAHPERD conventions. He served on the Ohio Department of Education's Physical Education Assessment writing team and the Physical Education Benchmarks and Performance Indicators writing team. Currently a member of NASPE's Publications Committee, he has previously served NASPE as a program report reviewer and coordinator for the NASPE/NCATE accreditation process. He has been a member of the NCATE Board of Examiners since 2006.

A published author of two books and over 30 book chapters or journal articles, Mitchell has also been a keynote speaker or presented over 50 times, helped generate eight different grants, and served as a reviewer for 12 different scholarly journals, ranging from NASPE's Strategies to the Journal of Teaching in Physical Education. He also received the PETE Honor Award from NASPE in 2005. Mitchell teaches and coaches at a variety of levels including as a high school soccer coach, a role in which he has received conference and district coach of the year honors.

Mitchell is a graduate of Loughborough University in England where he earned his undergraduate degree in Physical Education, Sport Science and History in 1981. He then earned a post-graduate certificate in Education a year later and his Master's in Education Studies in 1988 from the same school. His Doctorate in Teaching and Curriculum with a specialization in Pedagogy and Sport Psychology was earned from Syracuse University in 1992.

Physical Education Coordinator

Nancy Raso Eklund

Nancy Raso Eklund is a health and physical education teacher at School District #2 in Sweetwater County, WY. She is also a special education teacher and has held many varsity and middle school coaching positions during her 36 years with the school.

A well-accomplished teacher and coach, she earned her undergraduate degree in Physical Education and Special Education from St. Cloud State University in St. Cloud, MN. She then received her Master's degree in Early Childhood/Special Education from the University of Northern Colorado.

Among the many professional positions she has held, she has served as the Wyoming AHPERD Executive Director since 1996; was the keynote speaker for seven state AHPERD Conventions; presented and spoke at over 100 conventions and training sessions; served on NASPE's Physical Best Steering Committee; and served on AAHPERD's Legislative and Public Affairs Committee.

A contributor to several published articles, Eklund has also received numerous awards, including: the Wyoming Fuel Up To Play 60 Advisor of the Year in 2011 from the Dairy Association and the NFL; the 2011 AAHPERD Citation; AAHPERD National Honor Award in 2003; and both the Central District and National Teacher of the Year in 1996.

Patrick Fine

Patrick Fine is a Physical Education and Health teacher at Chesterfield Elementary School in Chesterfield, MO, a position he has held since 2001. He has also held an Energy Coordinator and teaching position at two other stops dating back to 1989.

Fine received his undergraduate degree in Physical Education in 1988 from Truman State University in Kirksville, MO. He then went on to receive his Master's in Education-Curriculum from the University of Missouri in 2001 and his Doctorate in Educational Leadership from Maryville University in 2012.

A National Board Certified Teacher, Fine has presented at 17 different conventions and workshops, and been a member of several committees, including NASPE's Physical Education Steering Committee, NASPE's National Teacher of the Year Selection Committee, and NASPE's Technology Pipeline Workshop Development Committee.

He has also received or been a finalist for several awards, including the NFL PE Teacher of the Year National Finalist (2011), NASPE STARS Award (2007-10), MOAHPERD Exemplary Gold Program Award (2010), and Missouri Elementary Physical Education Teacher of the Year (2008).

Publications Coordinator

Brent Heidorn

Brent Heidorn is an assistant professor of Health and Physical Education in the Department of Leadership and Applied Instruction at the University of West Georgia. He has been with the Carrollton, GA university since 2007. He also is a part-time physical education teacher at North Point Christian Academy in Carrollton, GA.

Heidorn graduated from Bob Jones University in 1996 with an undergrad-

NASPE Board of Directors Elections

uate degree in Health and Physical Education. He then earned a Master's in Health and Exercise Science in 2000 from Furman University and his Doctorate in Physical Education with an emphasis on Pedagogy in 2007 from the University of South Carolina.

Heidorn has been published 13 times in various scholarly journals, helped author NASPE's Opportunity to Learn guidelines, and has various works in the publication stages currently.

Among many professional services and awards, Heidorn received the Robert W. Moore Professional Recognition Award in 2011 and the Young Scholar Award in 2010 from GAHPERD. He is also a member of the GAHPERD Executive Board as a Future Professionals Advisor, a NASPE reviewer for the NFL Network Physical Education Teacher of the Year, a member and former chair of NASPE's Physical Education Steering Committee, and a reviewer for Strategies.

Terry Senne

Terry Senne's professional career spans 34 years and includes coaching and teaching positions in junior high school, high school and the university level. Most recently, she was promoted to Interim Director of Academic Assessment at Texas Woman's University (TWU) in Denton, TX. She has been at TWU since 2006 and was previously an associate professor of Kinesiology/Physical Education Pedagogy in the College of Health Sciences and Department of Kinesiology.

Senne graduated from George Williams College in 1977 with an undergraduate degree in Physical Education. She then earned a Master's of Science in Physical Education in 1987 from the University of Illinois at Chicago and a Doctorate in Educational Research & Policy Analysis from North Carolina State University in 1997.

A well-accomplished author, Senne has been published 15 times in various scholarly journals, written books and manuals for NASPE, and is the author of a number of other reports and guides. She has also been a reviewer for the Journal of Physical Education and Sport Pedagogy, Research Quarterly for Exercise & Sport, Journal of Teaching in Physical Education and Journal of Sport Pedagogy, and recently finished a three-year term of the TAHPERD Journal editorial board.

Additionally, she has been nominated for the PETE Honor Award and the NASPE Outstanding Mentor of the Year Award in both 2009 and 2010.

BOG Representative

Fran Cleland

Fran Cleland is a professor and the Assistant Chair of the Health & Physical Education Teacher Certification Program in the Department of Kinesiology at West Chester University in West Chester, PA. She has been at the university since 1998.

Cleland graduated with an undergraduate degree in Health & Physical Education in 1973 from Purdue University. She then went on to receive her Master's in Physical Education in 1986 and her Doctorate in Motor Development & Adapted Physical Education in 1990 from Indiana University.

A published author and editor of many books and manuscripts, Cleland has presented on the international, national, and state level over 20 times. A former NASPE President, Cleland has also been an important member within AAHPERD, serving in several capacities, including the AAHPERD Ad Hoc Committee to the Organization Planning Committee (2011-12) and the AAHPERD Strategic Planning Committee (2011-14).

She has also received numerous awards and honors, including the PSAHPERD Elmer B. Cottrell Distinguished Honor Award (2010), the Willard W. Patty Distinguished Alumni Award (2010) from Indiana University, the AAHPERD Honor Award (2005), and the Eastern District Association Honor Award (2004).

Angela Lumpkin

Angela Lumpkin's professional career spans nearly 35 years and five universities. Currently, she is a professor in the Department of Health, Sport, and Exercise Sciences at the University of Kansas, a position she has held since 2001. She was the university's Dean of the School of Education from 2001-2004.

Lumpkin earned her undergraduate degree from the University of Arkansas in 1971, and both her Master's and Doctorate from The Ohio State University. She then received another Master of Business Administration from the University of North Carolina in 1989.

A well-traveled and published professional in the field, Lumpkin has authored or edited 11 different books, been published over 50 times in professional journals, a keynote speaker 22 times, presented over 160 times at professional conferences, and generated over \$3.3M in external grants. A former NASPE President, Lumpkin has received numerous awards and honors in her distinguished career including induction to NASPE Hall of Fame (2011); the Joyce Elaine Morgan Pauls Teaching Award (2011); Gene A. Budig Teaching Professor in the School of Education (2008-2009); and AAHPERD's Honor Award (1998).

2012 OFFICIAL BALLOT

All NASPE members are encouraged to let their voices be heard by voting for members of the NASPE Board of Directors in one of three ways. First, you can send in this ballot from NASPE News. Second, vote online by going to www.naspeinfo.org. Please include your member number. You can also vote at the NASPE General Session. The new board members will be announced at the NASPE Association Delegate Assembly.

President-Elect

Derrick Mears

Steve Mitchell

PE Coordinator

Nancy Raso Eklund

Patrick Fine

Publications Coordinator

Brent Heidorn

Terry Senne

BOG Representative

Fran Cleland

Angela Lumpkin

Deadline for submitting a ballot online or through the mail is March 13. Membership# _____

Fax your ballot to (703) 476-8316 or send it to: NASPE, 1900 Association Drive, Reston, VA 20191

Presidential Candidates Statements

Derrick Mears

1. What do you think is the most important contribution NASPE makes to the sport, physical education and physical activity professions?

Having been extensively involved with NASPE as a position statement author, member of two steering committees and multiple task forces I feel that the organization is the driving force in advocating for quality physical education and sport programs. The contributions of NASPE and its initiatives extend far beyond the mere providing of resources, defining appropriate practice and providing professional development conferences, workshops and webinars. The organization provides a voice for the profession through its national lobbying efforts in Washington D.C. as well as a place for practitioners to collaborate and interact with others who continue to do what's best for children and adolescents on a daily basis.

On a personal level my attendance of NASPE conferences, interactions with NASPE's staff and collaborative work with members always recharges my battery as I gain new knowledge every year from these exchanges even after over 20 years in the profession. I feel that the opportunities for collaboration with like-minded professionals that NASPE provides its members have the greatest impact on continuing to improve professional practice. By providing support in those times when it feels like you're the only one trying to do what's best through numerous programs and initiatives, NASPE establishes an unprecedented professional learning community for its members. I would consider it an honor and privilege to serve the organization as its president.

2. If elected president, after your three years of NASPE service, what would you like to be remembered as your legacy to NASPE?

In trying to reach any destination you need to know *where you are* and *where you are going*. The accuracy of this information is critical as an error in either variable can produce undesirable



results. As NASPE President my vision is to work collaboratively to assist in defining these "coordinates" ensuring we reach the destination of providing quality physical education and sport programs. The answer to *where we are going* is already being formulated based upon the work of former presidents through the National Curriculum Frameworks and PE 2020 initiatives which will provide a vision and direction for the future. The more difficult question is *where are we?* Recently in my state a school district chose to hire an outside agency to provide physical education in their elementary schools versus certified teachers. While discussing a potential course of action at our state AAHPERD board meeting, it occurred to me that there remains a common misunderstanding by those outside of the profession related to the differences between physical education, sport, and physical activity. Therefore, the legacy I hope to leave as NASPE President would be to facilitate initiatives to clearly articulate these distinct differences to practitioners, laypersons, parents, administrators, school board members and legislators. This understanding is critical for programs to survive. I hope to be remembered as a tireless advocate articulating to decision makers that physical education is an academic discipline critical to intellectual, physical, social, and emotional development. This is my hope for the future.

Steve Mitchell

1. What do you think is the most important contribution NASPE makes to the sport, physical education and physical activity professions?

NASPE's mission is to "enhance knowledge, improve professional practice and increase support for high-quality physical education, sport, and physical activity programs." The provision of products, programs and services that contribute to our membership's ability to fulfill this mission is critical, notably in the following areas:

1. **Advocacy.** NASPE is the primary advocacy organization within the physical education, sport and physical activity professions, and as such sets the standard for best practice within these fields. Three critical constituencies for targeted advocacy efforts include school administrators, policy makers, and parents; resources are available for these groups on the NASPE website. Advocacy resources are also available for teachers as they seek to justify and promote their programs.

2. **Professional development.** As the go-to organization in our field, NASPE will continue to provide excellent professional development opportunities for its members. These include teacher education and coaching education conferences, as well as Pipeline and Pro-link workshops.

3. **Resources.** NASPE carries a full range of resources to assist members in advocacy and in their efforts to implement best practices. These include: books and journals; standards for teachers, coaches, and teacher education programs; the teachers' tool kit; and the Let's Move in School initiative.

4. **Encouraging and recognizing excellence.** Progress in our profession requires that teachers, coaches, and teacher/coach educators develop and implement excellent programs, and that excellence be upheld for others to follow. NASPE promotes grant opportunities and instructional programs to encourage excellence, and publicly acknowledges excellence through awards in physical education, sport, and research.

2. If elected president, after your three years of NASPE service, what would you like to be remembered as your legacy to NASPE?

I thank the NASPE Board for this nomina-



tion to the NASPE presidency and hope I will have the opportunity to serve. There are several areas I believe would constitute a legacy:

1. **Guiding NASPE through transition.** Within the next three years AAHPERD will be reshaped into a unified organization and I hope my legacy will include helping to guide this transition. A large proportion, in fact the vast majority, of AAHPERD members identify most strongly with NASPE as an association and we must continue to represent our members effectively during this time of transition.

2. **Ensuring the continuance of NASPE's full range of products, programs and services.** This will be important for our members and also for non-members who occupy decision-making or policy-implementing positions in schools. I particularly hope to facilitate continuing access to standards-based curriculum resources and authentic assessment resources by which physical education teachers can document learning outcomes, and for administrators who will insist on accountability.

3. **Increasing advocacy efforts for quality physical education in schools.** My advocacy work at the state level has been very rewarding and, I believe, has brought benefits. My commitment will be to bring similar efforts at the national level. I have learned some good lessons through this work, specifically the value of forging strong partnerships and being present at the table rather than on the phone (or email), and the importance of identifying those policy items that are critical to progress and those that might be less immediate priorities.

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NASPE Annual Report

THE NASPE BOARD OF DIRECTORS wants every NASPE member to be aware of the programs, products, services, financial status, and governance structure of their national professional organization. The NASPE President and Executive Director provide such information annually at the NASPE Association Delegate Assembly (ADA) during Convention on Friday from 8:00-10:30 a.m.; all members are invited to attend the assembly (although only official delegates can vote). NASPE also relays this information to members through the AAHPERD Annual Report, NASPE News, AAHPERD Update, and our website. At the 2012 Convention in Boston, NASPE will hold one town hall meeting to hear directly from members about their professional needs. If you have any questions or concerns about NASPE priorities, activities, or financial decisions, please contact a member of the NASPE Board or the NASPE Executive Director. Our responsibility is to serve the membership, and we want every member to be proud of the work of their national professional association.

Sincerely,
Dennis Docheff, NASPE President

Fiscal Year 2011 (September 1, 2010-August 31, 2011)

Programs, Products, and Services Highlights:

- NASPE launched its first E-Learning webinar.
- At the 2011 Convention in San Diego, a gathering of 250 NASPE members spent an entire day deliberating physical education's future at the PE2020 Forum.
- NASPE helped organize the first Let's Move in School Showcase at Petco Park with Tracy Austin, Drew Brees, and Carl Lewis along with hundreds of local San Diego schoolchildren.
- NASPE published a new edition of elementary school PE Metrics that expanded to include assessment tasks for all six national standards.
- NASPE's successful 3rd annual SPEAK Out! Day, held March 16-17, included 70 participants who visited 95 legislators' offices. Awards were given to Senator Tom Udall (D-NM) and Congressman Ron Kind (D-WI-3).
- NASPE co-hosted the 11th annual National Coaching Educators' Conference in Colorado Springs, CO in June 2011.
- NASPE helped CDC, Action for Healthy Kids, Alliance for a Healthier Generation and the NYC Department of Education to organize the Urban Physical Education Summit in NYC in July.
- NASPE promoted Let's Move in School through the cross country bike riding journey of member Cate Dill of Massachusetts.
- For the third year, NASPE part-

nered with ING to expand its Run for Something Better Program. In August 2010, 50 \$2,000 grants were awarded to middle schools to establish or expand a school-based running program.

- In September 2010, NASPE and AAPAR's National Head Start Body Start Center for Physical Development and Outdoor Play awarded \$5,000 grants to 373 Head Start centers nationwide to improve their outdoor play spaces.
- New books published by NASPE included *Assessment for Everyone: Modifying NASPE Assessments to Include All Elementary School Children*, *PE Metrics: Assessing National Standards 1-6 in Secondary School*, and *The Physical Educator's Guide to Successful Grant Writing, 2nd Edition*.
- In its third year, the NASPE Corporate Council expanded from 11 to 13 members.
- New NASPE position statements included Availability & Access to Automated External Defibrillators in Schools During Participation in Physical Activity, Code of Conduct for P-12 Physical Education Teachers, and Physical Education is Critical to Educating the Whole Child.
- NASPE conducted pilot trainings of the new Director of Physical Activity Certification Program.
- A new 101 Tips brochure was published - *101 Tips for Implementing a Comprehensive School Physical Activi-*

ty Program (sponsored by Skillastics).

- NASPE continued its quest to have physical education become a core subject in ESEA by creating the advocacy piece, Physical Education is an Academic Subject, and working tirelessly on Capitol Hill to get the Promoting Health as Youth Skills In Classrooms And in Life) PHYSICAL Act introduced.

Governance:

There were no governance actions at the 2011 Convention.

NASPE Membership:

Over 15,000 members

Financial:

Total Income & Transfers = \$1,835,420
Expenses = \$1,858,498
Net Income = (\$23,078)
NASPE Reserves = \$781,834
NASPE Restricted Funds = \$27,803
2009-2010 NASPE I Care Annual Fund = \$8,851

Income derived from:

Professional services (workshops, conferences, consultations, convention) = 25%
Membership = 26%
Sponsorships = 14%
Publications (books and journals) = 17%
9% = Grant indirect income = 9%
Other = 9%

COSMA update

Membership



COSMA has 37 institutional members and 25 individual members. Five institutions have been accredited: Liberty University, Neumann University, Saint Leo University, Slippery Rock University, and Troy University. In addition, 13 other institutions have achieved candidacy status (the first step in the accreditation process): Flagler College, Thomas College, Wichita State University, Lasell College, Wingate University, Ohio University, the University of North Florida, the University of Louisville, Loras College, York College of Pennsylvania, Delaware State University, Davenport University, and Southeast Missouri State University. Five institutional site visits are scheduled for 2012.

Training

Recent training includes accreditation process and site reviewer training on April 1 in San Diego and a session focused on best practices in measurement tools for outcomes assessment on June 1 at the NASSM 2011 Conference. The Executive Director also moderated a panel on preparing for a COSMA site visit at the NASSM 2011 Conference. Training occurred via webinar on December 16, 2011, and more are planned through a series of webinars in 2012. In-person training is also scheduled on March 4 during Convention in Boston.

Recruitment, retention, and marketing

After the recent Board of Commissioner's meeting on Nov. 4 in Boston, six Board members and two at-large COSMA members stayed to discuss membership and marketing issues facing COSMA. An action plan was developed and methods to retain and increase membership were discussed and developed. Some examples include a revised statement of the benefits of COSMA accreditation, letters to presidents and provosts at institutions with sport management programs, a member survey, and video testimonials from accredited members.

NCACE update

Registry Update

NCACE is pleased to announce one new coaching education provider, Southern Arkansas University, has joined NCACE's Registry. By joining the registry, this organization has indicated their intent of submitting their coaching education programs for accreditation review to NCACE. Southern Arkansas University joins the current registry members including Emporia State University, the School District of Philadelphia, Institute for Rowing Leadership, Train 'Em Up Academy, Boston Coaches Academy (Boston Scholar-Athlete Program), and USA Track & Field.

"It is very encouraging for another coaching education provider to assert their intent to have their programs evaluated against the National Standards for Sport Coaches, upon which the NCACE review process is based," said Christopher Hickey, NCACE Executive Director.

Coaching education providers who join NCACE's Registry receive free training and application assistance for three years while they prepare to apply for accreditation.



Folio reader training workshop


In December 2011, NCACE leadership hosted its first-ever webinar to train its volunteer folio readers. This webinar was the first step in expanding the opportunities for sport and coaching education professionals to participate in NCACE activities as a folio reader.

If you are interested in becoming a volunteer folio reader for NCACE, please contact Hickey at chickey@aahperd.org for more information.

Folio readers honored

During the September 2011 NCACE Board of Directors meeting, the following readers were recognized for their volunteer contributions to NCACE efforts to improve coaching in the United States:

- Erin Kennedy
- Sheila Dynan
- David Thomas
- Roch King
- Carol Fletcher
- Scott Johnson
- Ray Cool



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Engage Students, Inform Parents, Promote Healthy, Active Living, Measure Success!

Join us for the 127th AAHPERD National Convention & Exposition March 13-17, 2012 at John B. Hynes Veterans Memorial Convention Center

NASPE Convention Highlights

Tuesday, March 13

- **Hershey's Track & Field Games Workshop:** This workshop offers ready-to-use lesson plans and a guided step by step walkthrough of how to organize and facilitate your own Hershey's Track and Field Games event from start to finish.
- **Physical Best Specialist Certification Workshop**
- **Physical Best Instructor Certification Workshop**
- **Physical Best for Higher Education: Integrating PB into PETE Curricula**
- **PIPEline Workshop: PE Metrics**
- **PIPEline Workshop: Instructional Practices K-12 Physical Education**
- **College/University Instructional Physical Activity & Wellness Half-Day Conference:**

Wednesday, March 14

- **NASPE's Coaching Education Day:** This year it will be bigger than ever as NASPE has put together an all-star lineup to present on all the controversial topics surrounding coaching education and sport.
- **PE Coordinator's Mini Conference**

Thursday, March 15

- **NASPE General Session:** Shellie Pfohl, executive director of the President's Council on Fitness, Sports & Nutrition, will premiere a new national public service campaign promoting the importance of physical education.
- **Let's Move in School Showcase**
- **All-Academy Symposium**
- **Major of the Year Award Ceremony**
- **NASPE's Sport Management Council Day**
- **Elementary PE Day**
- **NASPE Town Hall Meeting**
- **Physical Education Teacher Education Honor Award Lecture**
- **PE2020: Creating a Blueprint for the Future of Physical Education**

Friday, March 16

- **NASPE Curriculum and Instruction Honor Award Breakfast**
- **Secondary PE Day**
- **NASPE Hall of Fame Banquet:** Please join NASPE to honor these award winners:

Hall of Fame - Sport

Timothy Flannery, Director of Coaching Education, National Federation of State High School Associations

Hall of Fame – Physical Education/Physical Activity

Thomas McKenzie, Professor, San Diego State University

Ross Merrick National Recognition Award

ASCD – Whole Child Initiative

Joy of Effort Award

Kris Fritz, Wisconsin

Lilyan B. Wright, New Hampshire

Saturday, March 17

- **On The Road to a National Curriculum Framework in PE:** The NASPE Curriculum Framework Task Force will share its first draft of the outcomes for the curriculum framework as well as its first draft of revisions to the K-12 standards.



Come see the President's Council's new campaign to promote physical education



NASPE Director of Physical Activity (DPA) Certification Program

NASPE will officially launch its Director of Physical Activity (DPA) Certification Program in Boston on Tuesday, March 13, from 8 a.m. – 4 p.m. at the Convention Center: Room 203. Speakers include Russell L. Carson III, Louisiana State University; Aaron Beigle, University of Kentucky; Darla M. Castelli, The University of Texas – Austin; Kim Ward, Indianapolis Public Schools, IN; and Georgi Roberts, Fort Worth Independent School District, TX. Pre-registration is required. The cost is \$85/\$95.

The purpose of this training is to add value to the role of the physical education teacher, by identifying him/her as the expert in the educational setting, who will facilitate implementation of the Comprehensive School Physical Activity Program (CSPAP) model. Specifically, teachers will develop the skills necessary for providing a) quality physical education, b) staff involvement, c) physical activity during school, d) physical activity before and after school, and e) family and community involvement. Training participants will be required to submit pre-registration materials, participate in an interactive six-hour workshop, complete an online certification exam, and utilize online materials to implement at least one component from the CSPAP model.

Upon completion of this certification process, the C-DPA will be able to:

- Implement the CSPAP model.
- Understand physical activity from a public health perspective.
- Enhance the existing physical education program.
- Coordinate physical activity opportunities across the curriculum.
- Advocate for physical activity programming.
- Effectively communicate and market physical activity programming.
- Foster community collaborations.
- Plan physical activity events for students, staff, and families.
- Train other adults to provide and supervise physical activity opportunities.



NASPE to honor three new STARS schools in Boston

Schools join elite group of 59 to ever receive acclaim

CAPITAL High School (Helena, MT), Hannah Martin Elementary School (Lake in the Hills, IL), and Jefferson Road Elementary School (Pittsford, NY) have been selected as 2012 NASPE STARS schools. Recognized for their outstanding physical education programs, the three schools join an elite group of 59 to ever receive national acclaim as a NASPE STARS school.

The following physical educators from each school will be honored during the NASPE Hall of Fame Banquet during convention: Capital High School's Mike Burk, Steve Gross, Reg Hageman, Pat Hurley, Tim Kelly, Jennifer Loomis, Shirley Chesterfield-Stanton, and Greg Trenary; Hannah

Martin Elementary School's Kathy Bilof, Marcus Boynton, Allison Breidenbach, Lauren Brezinski, and Wendy Chauncey; and Jefferson Road Elementary School's Bret Burrows and Esther Marino. A STARS banner will be presented to the school staff as well as certificates of recognition and a \$150 gift certificate from FlagHouse, the official physical education equipment sponsor of the NASPE STARS program.

The STARS program honors physical education programs that model the essential elements for quality physical education

and provide meaningful learning opportunities for all students. In addition, STARS schools exemplify excellence in teaching students the knowledge, skills, and confidence needed for motor development to achieve movement competency, health-related fitness, and promote lifelong physical activity. To earn that distinction, each of the school's physical education staff compiled documentation about its curriculum, best practices, and teaching methods over nearly a year which was then rigorously reviewed by an independent panel of judges from around the country.

"NASPE STARS programs are leaders in providing high-quality physical education that meet national standards and guidelines," said NASPE President Dennis Docheff of the University of Central Missouri. "Models for other schools to emulate, the criteria for this award are based on the

essential elements necessary for a quality physical education program. This includes content based on the national standards for physical education, educationally and developmentally appropriate instructional strategies and teaching skills, adequate facilities, and equipment that are safe and appropriate for the age and abilities of the students with classes taught by certified physical educators, among others."

There is growing evidence showing school-based physical activity programs may help improve academic performance including grades and standardized test scores. According to a report from the Centers for Disease Control (CDC), more than 200 positive associations were found between physical activity and academic performance. Some of the positive correlations were related to attention and concentration, classroom behavior, and graduation.



NASPE E-Learning

NASPE has developed new E-Learning Webinars for physical educators, coaches, PETE students, and PETE professionals. NASPE E-Learning Webinars are standards-based, come with in-depth take-home materials, include contact hours for participation, and are an hour long.

E-Learning Webinar Series 2011-12

Upcoming webinars this school year:

- Embracing Differences in Diverse Settings – Recorded
- Adding Muscle to Your PE Program – Recorded
- Make "Cents" of Grants and Funding – January 17
- Active Students = Successful Students – March 20

Each webinar is \$30 for members and \$45 non-members. Purchase all 4 for \$100 or \$150 for non-members and you save more than 15%! Register today!

All webinars will be archived so even if you can't make it, you can still view them at any time!

www.naspeinfo.org/professionaldevelopment



Scan with any barcode scanner on your phone.

LMIS,

CONTINUED FROM PAGE 1

Cindy Jones. Physical educators can get it on the action early by teaching the dance to their students and submitting a video on AAHPERD's YouTube page. Thousands of fellow physical educators will see the dance videos throughout convention.

Visit www.youtube.com/user/NationalAAHPERD next month to watch the video and for more information. What's a LMIS Showcase without celebrities and product demonstrations? Celebrities will certainly be on hand, motivating students to keep physical activity a permanent part of their daily routines. Plus, teachers will be inspired by the great lineup of products brought to you by LMIS sponsors and other organizations who are excited about the initiative.

Let's Dance in School!

NDA won't be putting away their dance shoes just yet! The association will extend the phrase "Let's Move in School" to Let's Move-Let's Dance in School!" Physical educators attending this workshop will learn how to incorporate dance education as part of their school's comprehensive school physical activity program (CSPAP); to increase physical activity before, during, and after school. By day's end, participants will dance off with a certification of completion.

One-day workshop includes:

- Dancing through the Curriculum
- SPARK
- Fit2Dance Groovin' Kids
- Hip Hop to Glee
- Rhythms & Sports Themes
- Dance to Improve Parental Involvement
- Waltz Basics
- Zumbatomic® Dance Zone

"We are elated to be a part of the showcase this year. Incorporating dance into clubs and classes can be extremely valuable, not only in maintaining a healthy lifestyle but also in teaching students the importance of working with others. Dance education also exposes students to different cultures and the influence dance may have on them," said Colleen Dean, NDA program manager.

Tips for using LMIS Toolkits

By now you may have heard NASPE has developed a series of toolkits to help physical educators and other school leaders create

Let's Move in School Webinar Series

Join AAHPERD every month for a free webinar about what's new with Let's Move in School, resources to use in your school, and real life examples from those in the field.

The next webinar in the series is Family and Community Involvement on Feb. 8, from 1-1:45 p.m. EST. You will hear how families can support a comprehensive school physical activity program by participating in evening and weekend special events and parents/guardians serving as physical education/activity volunteers. A special thanks to USTA for sponsoring this webinar.

Integrating Nutrition Education into PE is the topic of the Let's Move in School webinar on March 7 from 1-1:45 p.m. EST. Learn simple ways to effectively integrate nutrition education into an existing physical education curriculum. A special thanks to Fuel Up to Play 60 for sponsoring this webinar.

Sign up for the free webinars at www.LetsMoveInSchool.org

a successful Comprehensive School Physical Activity Program (CSPAP). If you're not sure how to get started, this is the session for you! Teachers will receive tips on utilizing the physical education, school leaders and PTA/PTO toolkits and discuss ways to advocate for the CSPAP components, including quality physical education, physical activity before, during, and after school and family and community involvement. Plus, hear from an administrator's point of view on what it takes to increase physical activity at school. Speakers include Georgi Roberts and Noah Drew.

Let's Move in School with Physical Best

How can you help your students make the connection between physical activity and academic achievement you ask? In this 75-minute session, teachers will learn creative ways to help their students connect the dots. Get expert advice from speakers Nancy Raso Eklund, Ellen Abbadessa and others.

Let's move and learn in school

Geared towards K-6 educators, this session will inspire teachers to get students physically active while learning academic content at the same time. Some of the topics will include wellness choices, the human body, and the environment. Speakers include Lynn V. Johnson, Nate Mirke, Morgan O'Connell, Courtney LeCours, Sarah Tymula and Timothy Ellis.

Active Academics get elementary kids "Moving More in School"

Brought to you by Active Academics, a free resource developed for teachers by teachers, this session will teach physical educators how to integrate physical activity with other core subjects in the elementary curriculum. The ideas presented are short lesson plans that can be completed in any space and by any teacher. Learn more about Active Academics before heading to the session, at www.activeacademics.org. Speakers for this program include Eloise Elliott, Camille Ramsey, and Derek Belcher.

Let's Move in School: A state perspective

Members of the Pennsylvania State AAHPERD will share their success stories and blueprint for action.

Director of Physical Activity: A certification program for the future!

This session, which will provide an overview of CSPAP, LMIS, and an in-depth discussion of the DPA Certification Program, is perfect for physical educators who are interested in becoming a Director of Physical Activity for their school. Physical educators will learn the knowledge base, skills, and attitude needed to implement a CSPAP. Speakers include Aaron Beighle, Darla Castelli, Russell L. Carson III, Georgi Roberts, and Kim Ward.

Dance through the food groups & exercise your smarts

It's no secret that proper nutrition and the right amount of physical activity go hand in hand when it comes to maintaining a healthy lifestyle. Educators will take away a variety of creative, energetic, and effective strategies emphasizing the power of music, movement and memory to help students maintain a healthy life.

For scheduling information on all convention programs and workshops, check our website www.aahperd.org/whatwedo/convention/.

PCFSN,

CONTINUED FROM PAGE 1

at encouraging parents to get involved. We were pleased to have the opportunity to tap into the expertise of AAHPERD/NASPE throughout the development of this initiative and its supporting materials.

We recognize the critical role parents and caregivers play in holding local decision makers accountable for the implementation of quality programs and offerings in schools. We will educate these audiences about the difference between physical activity and physical education, reinforce the components of a quality physical education program, and make them aware that getting the daily recommended amount of physical activity can help improve academic performance.

As physical educators and activity leaders, you are well aware that the obesity epidemic is plaguing our nation's youth. Fortunately, we know what causes obesity and we also know the solutions. The trick is catalyzing people into action. Part of the solution involves creating opportunities within schools and surrounding the school day for our kids to get active and be healthy. Those opportunities include programs that promote walking to and from school, activity clubs, physical activity breaks in the classroom, and most importantly, quality physical education (PE) classes. It is our collective responsibility to ensure that our nation's youth have the chance to develop the knowledge and learn the skills they need to be active for a lifetime.

We all know the benefits that regular activity provides, not just in terms of physical health, but also our mental and emotional wellbeing. If we want our youth to thrive both academically and socially, we must make the case for providing physical activity opportunities for every student in every school across America.

We look forward to sharing the PSAs during March's convention. We hope you'll be an active participant in the conversation and help us spread the word locally and within your state through our social media outreach and other online resources. We need your help to make a difference.



The right laces can last a child for life.

When kids get regular physical activity — like running — it helps to boost their self-esteem, performance in school and their overall well-being. That's why ING Run For Something Better funds free, school-based running fitness programs and exciting final race days across the country. Please take part in a unique fundraising effort for children — the Orange Laces campaign. When you give a donation of \$10 or more, you'll receive a pair of bright orange shoelaces as a token of our appreciation and a symbol of your support for youth fitness. Please wear them proudly to show. To find out more about how your donation is working or how you can get more involved visit www.orangelaces.com.



ING Run For Something Better

100% of net proceeds will go towards helping kids become fit.
Donate and get your orange laces today at www.orangelaces.com.



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HSBS continues to reach America's youth

More than 1,500 grants have reached 28,000 kids

MORE THAN 1,500 GRANTS to improve Head Start centers' outdoor play spaces and educate staff, children and their families about the value of physical activity and playing outdoors, have led to a dramatic increase in the

outdoor activity levels of more than 28,000 preschool children over the past three years, say officials from Head Start Body Start National Center

for Physical Development and Outdoor Play (HSBS), an initiative of AAHPERD. Outdoor play helps young children connect with the natural world, while tapping into many health benefits, including increased moderate-to-vigorous activity, vitamin D exposure, increased immunity and better sleep as well as playing more creatively.



In a report summarizing the initiative's first three years of operation, HSBS officials announced that some 28,310 children at 1,547 Head Start centers around the country benefited from having new playground equipment or enhanced outdoor play spaces as a result of the HSBS grants. And upwards of 75% of the parents of those children and staff members reported that the grants increased the amount of time that the children spent playing outdoors. HSBS found that physical activity among children at the centers increased by 47%. (Children were observed moving 36% of the time at baseline, and 53% of the time after the intervention.) Moderate-to-vigorous activity showed even more impressive gains: 143% (from 7% to 17%).

"As Head Start Body Start enters its fourth year, we're thrilled to learn from our evaluation team that hard work on the part of the HSBS staff and 704 physical activity consultants is paying off with real results," said HSBS National Center Director Mariah Burton Nelson. "The bottom line is: Because of HSBS, thousands of children are more active than before."

AAHPERD launched HSBS in 2008, after receiving a four-year, \$12 million grant from the federal Office of Head Start to promote physical activity for Head Start children. During its first three years, HSBS awarded 1,547 play space grants of up to \$5,000 each to 1,547 Head Start centers. Many grantees also received help from AAHPERD physical activity consultants, who provided on-site instruction in physical education for preschoolers and a variety of games and activity suggestions. Special online webinars were also created for early childhood educators.

Among other highlights, HSBS found:

- 94% of the stakeholders who were surveyed at the Head Start centers agreed or strongly agreed that the play space grant had exerted a positive impact on the amount of children's physical activity outdoors.
- 90% agreed or strongly agreed that the grant had exerted a positive impact on the way teaching staff promotes physical activity.

Grantees also noted meaningful change in play space quality and a "welcoming at-

mosphere," which makes a place for teachers and adults to feel comfortable and entice them to stay outdoors longer. To improve the play spaces, grantees purchased stationary play equipment; shading and resurfacing; natural elements, such as log benches and garden areas; sensory elements, such as drums, bells, and rain sticks; safety features; educational and developmental equipment; and wheeled equipment, such as tricycles, scooters, wagons, and tricycle paths.

HSBS compiled its three-year program overview using surveys of Head Start parents and staff members, case studies at six of the centers and site visit reports from physical activity consultants, among other data-gathering methods. The evaluation was conducted by Paul Wright, associate professor of kinesiology and physical education at Northern Illinois University. A Fulbright Scholar, Dr. Wright is an internationally recognized expert in physical activity programming for underserved youth.

HSBS is entering its final year of federal funding for the program, but AAHPERD officials plan to maintain the initiative with corporate and foundation support.

PETE The National Physical Education Teacher Education Conference
Save the Date
October 3-6, 2012
Planet Hollywood Hotel ♦ Las Vegas, Nevada

Physical Education Teacher Education

The PETE conference only comes around every three years! Don't miss out on the premier professional development and networking event for university PETE faculty.

Win Big with Professional Development

Registration and housing opens this spring. Visit www.naspeinfo.org/pete

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Coaching Conference set for Indy

This year's theme for the National Coaching Conference is "Sport for Life" and will take place June 19-21 in Indianapolis, IN. Data shows that children are dropping out of sports programs at early ages for various reasons. This year's conference takes aim at this issue and offers effective solutions for keeping sport safe, fun, and enjoyable for all involved, in turn fostering lifelong engagement in physical activity and sport. This year the NCC will be hosted by the National Federation of State High School Associations. For questions or more information, contact Andrew Mead at amead@aahperd.org.

Girls and Women in Sports Day approaching

The 26th annual National Girls and Women in Sports Day will be held Feb. 1. This year's theme is Title IX at 40: In it for the Long Run. Go to www.NGWSDCentral.com to get materials to plan your event, see events from previous years, and to learn more about the history of NGWSD.



ING Grant cycle announced

The school awards program will provide 50 grants of up to \$2,500 to schools that desire to establish a school-based running program or expand an existing one. Programs must target K-8th grade students and be a minimum of eight weeks. For more information visit: www.naspeinfo.org/run. Please email run@aahperd.org if you have questions. Applications are now available.



Physical Education loses former TOY

Kathleen Sirovy, the 1992 NASPE National Secondary TOY, passed away on Aug. 19th, at her home in Newcastle, CA. She was diagnosed with inoperable brain cancer last April. She was to retire in June. The longtime physical educator and advocate for physical education was an administrator since fall 1992 and spent a total of 37 years in education. Her school, Oakmont High School, where she had been principal for many years, held a Celebration of Life Service, which was attended by more than 1,000.



New issue of JCE released

The most recent issue of the *Journal of Coaching Education* was released in December, and is available online at www.journalofcoachingeducation.org. In other news, two new Editorial Board members were selected for the journal: Dr. William Hale (Prairie View A&M University) and Dr. Brian McGladrey (The University of Southern Mississippi). Also, Dr. Michael Sheridan from Ohio University is the journal's new Editor and Dr. Wade Gilbert from California State University, Fresno is the new Associate Editor.

Call for spring interns

Come experience NASPE first-hand! A NASPE intern gains valuable experience working in the various aspects of a national organization, while developing a network of professional contacts with the leaders in the fields of sport and physical education. Prospective applicants must currently be at least a college junior or in a graduate program. For more information, please visit www.aahperd.org/naspe/careers/

internship-program.cfm or contact Kristin Cipriani at 703-476-3460 or by email at kcipriani@aahperd.org.

Win scholarship to Boston!

NASPE hopes you will share this exciting opportunity to win a \$500 scholarship to attend convention in Boston with your student majors. Hershey's Track & Field program will offer five \$500 scholarships to NASPE/AAHPERD student members who are college juniors, seniors or graduate students and who partner up with a school or community organization to play a part in hosting a Hershey's Track & Field Games event in spring 2012.



The deadline for the application is 11:59 p.m. on Wednesday, Feb. 1. Apply today! Visit the following website for more information: www.aahperd.org/naspe/about/announcements/hersheylessons.cfm

If you have questions, contact Andrew Mead at amead@aahperd.org or call 703-476-3487.

New Strategies released

The January/February issue of *Strategies: A Journal for Physical and Sport Educators* was just released. The issue features articles on skiing units in the classroom, exergaming, impact circuit training, and assessment.



As a NASPE/AAHPERD member you can receive your own copy of *Strategies*!

Join today at www.naspeinfo.org. If you do not already receive *Strategies*, and would like to order an issue, call 800-321-0789 or email tlawson@aahperd.org.

Promote excellence in PETE – become a NASPE/NCATE reviewer

NASPE invites physical education teacher education faculty and administrators and K-12 physical education teachers and administrators, who work with student teachers, to become trained reviewers of program reports leading to NASPE/NCATE national recognition.



NASPE is currently reviewing and providing feedback on over 100 program reports a year. Anyone interested in personal involvement in a process leading to excellence in teaching can receive more information about becoming a NASPE/NCATE reviewer by contacting De Raynes at ncate@aahperd.org.

News in brief

Healthy Weight Commitment, Discovery Education to co-host class

Join the Healthy Weight Commitment Foundation, Discovery Education and NASPE in Boston for a live PE class and connect with your students back home. This interactive session will explore the concept of energy balance, the importance of physical activity to leading a balanced life, and free resources that PE teachers can take advantage of to keep students active and engaged. We'll connect to live classrooms nationwide and get everyone up and moving. Free gift for all in-person attendees. Friday, March 16 at 8:45 a.m. Check the convention program for location and additional details.

Fuel Up to Play 60 offers up to \$4,000 per school

Fuel Up to Play 60, the free in-school nutrition and physical activity program, offers funding to help schools jumpstart and sustain healthy nutrition and physical activity improvements. Any U.S. school can enroll in the free program and thus be eligible to apply for up to \$4,000.



Fuel Up to Play 60 was launched by National Dairy Council and the National Football League, in collaboration with the United States Department of Agriculture (USDA). The program has been implemented in more than 70,000 schools.

Academy of Nutrition and Dietetics releases nutrition lesson plan

The Academy of Nutrition and Dietetics (formerly the American Dietetic Association) practice group called SCAN (Sports, Cardiovascular and Wellness Nutrition) has a free nutrition lesson plan called "Teens Eat Right." It is a Power Point with 52 slides that includes notes for teachers, seven handouts for students, and a quiz with a downloadable answer sheet on the website. It covers topics such as nutrition recommendations for kids and teens, reading food labels, exercise recommendations, and other helpful information to maintain a healthy diet. Go to www.scandpg.org for more information or to download the plan.

NASPE kicks off new website for coaches

Coaches Toolbox geared to youth sport and interscholastic coaches

YOUTH SPORT AND INTER-SCHOLASTIC COACHES can now access the Coaches Toolbox, a new free website on hot-button issues regarding sport and coaching at www.aahperd.org/naspe/publications/teachingTools/coaching/. Produced by NASPE, the website will be updated three times a year for winter, spring, and fall sports,



and will provide the latest must-have information and resources about safety and injury prevention, skill development, strength training, peak performance, post-workout recovery, nutrition, sport health care, sport psychology, professional development, and college recruiting.

Sponsored by Refuel: "got chocolate milk?" from the Milk Processor Education Program (MilkPEP), website contributors include the American College of Sports Medicine (ACSM), the Association for Applied Sport Psychology (AASP), the National Athletic Trainers Association (NATA), the National Council for Accreditation of Coaching



Education (NCACE), the National Federation of State High School Associations (NFHS), the National Strength and Coaching Association (NSCA), the Special Olympics, the United States Anti-Doping Agency (USADA), and the United States Olympic Committee (USOC).

"An optimal sport experience requires caring, knowledgeable, and professionally trained coaches," said NASPE President Dennis Docheff, a professor in the Department of Kinesiology at the University of Central Missouri in Warrensburg, MO. "Through the Coaches Toolbox, we are offering a one-stop shop where coaches can learn what the experts

are recommending on a multitude of sport-related topics. In addition, we are providing pertinent information that aligns with the National Standards for Athletic Coaches, NASPE guidelines, and position statements."

From establishing the first position paper on *Standards for Youth Sport Coaches* (1984) to publishing the second edition of the *National Standards for Sport Coaches* (2006), NASPE has been an advocate for quality sport programs. In 2008 NASPE partnered with NFHS to release the *National Coaching Report*, the only comprehensive report addressing both youth and interscholastic sport coaching education requirements in the United States. With over 50 million children under the age of 18 participating in organized sport programs, the purpose of the report was to educate the American public about the training and qualifications currently required to coach athletes whose quality sport experience is of number one concern.

The new Coaches Toolbox brings together all of NASPE's and contributing organizations resources to help improve the sport experience. Parents across the country send their children to practices and events with the expectation that adult supervision will bring positive sport outcomes, maximal learning, and skill development. Yet horror stories persist about dramatic increases in winning-obsessed parents, sport injuries, over-specialization of young athletes, and children quitting sports because they simply aren't fun anymore.

NASPE, Polar announce video contest winners

Philadelphia educator has winning submission

THIS YEAR'S NASPE Polar Using Technology Video Contest proved to be another successful example of physical educators using the latest technology to motivate students to be more physically active. NASPE and Polar are proud to announce the following grand prize recipient and top ten runners-up.



The top winning video is "iPods and iPads Motivate Students in a Fitness Circuit" by Betty Ann Fish. Fish is the head of the physical education department at Chestnut Hill Academy in Philadelphia, PA. In her video, Fish uses an iPad to upload eight different exercises for students in her health club. The students follow the instructions by seeing actual demonstra-

tions of the correct way to perform each of the exercises on the iPads.

"This way, students are empowered by working with technology, they're learning how to work in groups and collaborate," Fish explained in her submission.

Runners-up were:

- "Final Tech Video," Jeff Kaesshaefer, South Mountain School, NJ
- "Gym Video 3," Nancy Kupferschmidt, Pottstown School District, PA
- "PE Tech Robinson Final," Julie Robinson, Driftwood Middle School, FL
- "Pedometers, HRM's, Bikes and Trikes," Cindy Ferek, Turner Ashby High School, VA
- "How to Use Resources of Technology," Rachel Hutcherson, Georgia State University, GA
- "NASPE Video Project Final," Jenee Marquis, Georgia State University, GA
- "NASPE Video Project: Using Technology to Motivate Students and Teachers,"

Justina Jackson, Bridget -Fowler, and Kari Hunt, Georgia State University, GA

- "Integrating Technology in HPE," Nick Skarda, Georgia State University, GA
- "Young Wills Flaming Power of Success Through Technology," Will McNeeley, GA State University, GA
- "NASPE Video Contest," Adam Miller, University of Kansas, KS

As the grand prize winner, Fish will receive 12 Polar Active activity monitors, one Polar Activity Monitor Management System, one Polar Active Quick Guide poster, one Polar Active Activity Progress poster and one Polar Activity Zones poster, valued at over \$1,400. The top 10 runner-ups will each receive one Polar Active activity monitor and one Polar Activity Zones poster.

To watch all the videos, search NASPE Video Contest 1 on YouTube or visit NASPE's video page with a link to the 2011 submissions at www.aahperd.org/naspe/advocacy/media-center/videos.cfm.

AAHPERD/NASPE/CDC Cooperative Agreement update

AAHPERD/NASPE/CDC Cooperative Agreement staff completed several months of strategic planning in December. Project Director Francesca Zavacky reports that the strategic planning process enabled the project workgroup to identify AAHPERD/NASPE's strengths, weaknesses, and opportunities as they planned their targeted work with the 22 states and one tribal organization funded by the Centers for Disease Control (CDC), School Health Branch (SHB), for Coordinated School Health Programs (CSHP).

This spring, AAHPERD/NASPE/CDC will jointly publish a guide for implementing Comprehensive School Physical Activity Programs in schools, a publication that was developed during AAHPERD/NASPE's previous cooperative agreement with CDC. The document will be available as a free download on both the CDC and NASPE websites once it is published.

In addition, AAHPERD/NASPE will collaborate with CDC to conduct a National Summit of State Physical Education Leaders on March 13, during the convention in Boston. The full-day, invitation-only meeting will be the first of its kind, and assemble state-level stakeholders from all states and the District of Columbia. Invitees will include state Department of Education (DOE) PE Specialists/Consultants, State Department of Health (DOH) Physical Activity (PA) Specialists, CSHP Physical Activity, Nutrition, and Tobacco (PANT) Directors in CDC/SHB-funded states, and state AHPERD executive directors, with a goal of strengthening state collaboration across health and education agencies, exploring national policy goals surrounding PE/PA, and encouraging strategic efforts toward accomplishing those goals.

2011 PEP Grant Recipients

NASPE CONGRATULATES the 2011 Carol M. White Physical Education Program (PEP) Grant Recipients. The following school districts and community organizations have been chosen by the U.S. Department of Education. The purpose of the federal grant program is to provide funds to local educational agencies

and community-based organizations to initiate, expand, and improve physical education programs (including after-school programs) for students in one or more grades from K-12 in order to make progress toward meeting state standards for physical education. Funds may be used for equipment, support, training, and education of teachers

and staff.

Take action. Send a letter to your Senators and Representative and encourage them to continue supporting PEP grants in 2012. Visit the AAHPERD Advocacy Legislative Action Center for a template letter, www.aaahperd.org/advocacy.

| ORGANIZATION | AMOUNT | | |
|--|-----------|--|-----------|
| Alabama | | Thousand Islands Central School District | \$463,500 |
| Auburn City Schools | \$420,634 | Hornell City School District | \$50,033 |
| California | | North Carolina | |
| America On Track | \$475,779 | Prodigal Son Foundation | \$530,330 |
| Hayward Unified School District | \$713,866 | Haywood County School | \$375,101 |
| Children's Empowerment, Inc. | \$187,631 | Ohio | |
| Anaheim City School District | \$657,202 | East Knox Local Schools | \$363,087 |
| The CSU, Chico Research Foundation | \$333,656 | Buckeye Local Schools | \$387,022 |
| Ventura Unified School District | \$327,961 | Oklahoma | |
| The AWAIT & FIND Project | \$456,529 | Pryor Public Schools | \$389,071 |
| Kern County Superintendent of Schools | \$525,235 | El Reno Public Schools | \$380,174 |
| Gateway Unified School District | \$454,611 | Hulbert Public Schools | \$242,192 |
| Lindsay Unified School District | \$660,351 | Osage County Interlocal Cooperative | \$504,277 |
| Santa Ana Unified School District | \$524,621 | Crescent Public School District | \$339,020 |
| Florida | | Pennsylvania | |
| The School District of Palm Beach County | \$651,207 | Armstrong School District | \$312,473 |
| Georgia | | Penncrest School District | \$584,278 |
| Quest For Change, Inc. | \$397,183 | South Carolina | |
| Illinois | | Laurens County School District 56 | \$354,969 |
| Waukegan CUSD 60 | \$341,858 | South Dakota | |
| Frida Kahlo Community Organization | \$560,269 | Beresford Parks, Recreation, and Community | \$344,399 |
| Meridian Community Unit School District 223 | \$388,900 | Tea Area School District | \$293,259 |
| Indiana | | Tennessee | |
| Metropolitan School District of Pike Township | \$652,292 | Bradley County Schools | \$576,579 |
| Kentucky | | Texas | |
| Boone County Board of Education | \$615,868 | San Antonio Independent School District | \$689,283 |
| Northern Kentucky Cooperative for Educational | \$534,600 | The East Austin College Prep Academy, Inc. | \$458,134 |
| Butler County Schools | \$345,086 | Wylie Independent School District | \$756,733 |
| Louisiana | | YMCA of Metropolitan Fort Worth | \$529,184 |
| Ouachita Parish School Board | \$444,878 | Utah | |
| Massachusetts | | Alpine School District | \$714,943 |
| Waltham Public Schools | \$257,555 | Tooele County School District | \$725,641 |
| Shrewsbury Public Schools | \$661,514 | Virginia | |
| Mashpee Public Schools | \$299,856 | Fairfax County School Board | \$741,840 |
| Amesbury Academy Charter Public School | \$104,127 | Salem City Public Schools | \$396,885 |
| Newton Public Schools | \$473,237 | Washington | |
| Maine | | Sumner School District | \$496,754 |
| Oxford Hills School District - MSAD #17 | \$692,736 | Sachem Central School District | \$540,015 |
| Michigan | | Wahluke School District | \$326,268 |
| School District of the City of Pontiac | \$497,132 | Toutle River Ranch | \$327,534 |
| New Jersey | | Seattle Public Schools | \$650,698 |
| Camden City Board of Education | \$453,646 | Tumwater School District | \$424,338 |
| New York | | West Virginia | |
| South Glens Falls CSD | \$725,728 | Greenbrier County Schools | \$336,144 |
| Penn Yan Central School District | \$430,540 | Wisconsin | |
| Westminster Community Charter School | \$227,157 | New Paradigm Partners, Inc. | \$355,135 |
| Rotterdam-Mohonasen Central School District | \$644,572 | School District of North Fond du Lac | \$478,270 |
| Jeffersonville-Youngsville Central School District | \$429,602 | Wausau School District | \$785,237 |
| West Genesee Central School District | \$508,173 | Turtle Lake School District | \$300,425 |
| Rockville Centre Union Free School District | \$607,643 | Royall School District | \$768,257 |
| Fallsburg Central School District | \$479,025 | Whitewater Unified School District | \$359,943 |

2011 National Board Certified Teachers

THE National Board for Professional Teaching Standards (NBPTS) continues its progress in advancing the National Board Certification education reform movement with the announcement of nearly 6,200 new National Board Certified Teachers (NBCTs) in early December. The announcement brings the total number of teachers who have achieved national board certification to nearly 100,000. For more information about NBPTS and National Board Certification, visit the NBPTS website at www.nbpts.org. * Indicates AAHPERD member

Physical Education/

Early Adolescence through

Young Adulthood

Malcolm Anderson

Fletcher, NC
Buncombe County Schools

Rebecca Bedenbaugh

Columbia, SC
Richland 02

Emanuel Bland Jr

Issaquah, WA
Issaquah School District

Crystal Brandl

Sun Prairie, WI
Sun Prairie Area School District

Sheri Brewington*

Greenwood, SC
Greenwood 50

Mauri Shay Callicott

Little Rock, AR
Little Rock School District

Shane Cook

Lincolnshire, IL
Adlai E Stevenson HSD 125

Amanda Cunningham*

Auburn, WA
Federal Way School District

Louis D'andrea

Tukwila, WA
Tukwila School District

Shannon Danaher

PA

Daniel Dejager

Carmichael, CA
San Juan Unified

Tiffany Disney

Tacoma, WA
Franklin Pierce School District

Laurie Epps

Columbia, SC
Lexington 05

Bryan Feely

Long Beach, CA
Long Beach Unified

Sandia Garcia

Miami, FL
Dade

David Gatta*

Lagrangeville, NY
Arlington Central School District

William Gettys III

Lexington, SC
Lexington 01

Branden Green

Wake Forest, NC
Wake County Schools

Billi Ann Grisbaum*

Metairie, LA
Jefferson Parish

Brenda Hadwin*

Sedro Woolley, WA
Sedro-Woolley School District

Mark Harman

Charlotte, NC
Charlotte-Mecklenburg Schools

Jason Hooker

Advance, NC
Davie County Schools

Marla Horn-Cochran

Cornelius, NC
Charlotte-Mecklenburg Schools

Brandon Jolly

Moorestville, NC
Iredell-Statesville Schools

Matthew Katinas

Seattle, WA
Seattle Public Schools

Nancy Katzer

Kent, WA
Kent School District

Patrick Kirby

Auburn, WA
Federal Way School District

Joyce Kleinheinz

Libertyville, IL
CHSD 128

Carlisle Koonts

Hartsville, SC
Darlington 01

Brenda Kuehlthau*

Bonney Lake, WA
Sumner School District

Micah Kurtz

Columbia, SC
Richland 01

Mary Legate

Burien, WA
Highline School District

Kyle Loughery*

Cheney, WA
Cheney School District

Christopher Lucia

Lagrangeville, NY
Arlington Central School District

Kathryne Malchioldi

Lakewood, CA
Long Beach Unified

John Meagher

Federal Way, WA
Federal Way School District

Brenda Middleton

Issaquah, WA
Issaquah School District

Barry Miller

Williamsburg, VA
Williamsburg-James City Public Schools

Sharon Moore-Pulsifer

Long Beach, CA
Long Beach Unified

Allison Pearce

Charlotte, NC
Charlotte-Mecklenburg Schools

Maria Pessman

Normal, IL
ISU Laboratory Schools

Patrick Porter

Branchville, SC
Orangeburg 04

Sara Saverud*

Ravensdale, WA
Tahoma School District

Tracy Schellberg*

Sammamish, WA
Issaquah School District

Michael Shaw

Raleigh, NC
Wake County Schools

Sarah Shipley

Broomfield, CO
Boulder Valley School District No. 2

Judson Sickler*

Sunnyvale, CA
Cupertino Union

Kenneth Smith

Gurnee, IL
Woodland CCSD 50

Rebecca Smith

Everett, WA
Mukilteo School District

Scott Sommers

Lincolnshire, IL
Adlai E Stevenson HSD 125

Ryan Sonne

Poughkeepsie, NY
Arlington Central School District

Sherry Stewart

N. Hollywood, CA
Los Angeles Unified

Wendy Stratton*

Larkspur, CA
Tamalpais Union High

Jennifer Taylor

Roxboro, NC
Person County Schools

Michelle Thormeyer

Naperville, IL
Indian Prairie CUSD 204

Heather Tracy

Sammamish, WA
Lake Washington School District

Douglas Tuggle

Trinity, NC
Randolph County Schools

Deborah Walter*

Rogers, AR
Rogers School District

Shawn Watts*

Casper, WY
Natrona County School District #1

John Wilkinson

Claremont, NC
Catawba County Schools

Ashley Wirth

San Diego, CA
San Diego Unified

Physical Education/Early and Middle Childhood

Patricia Abraham*

Holmen, WI
Holmen School District

Janie Agee*

Pasco, WA
Pasco School District

Chris Anderson

Westport, WA
Ocoosa School District

Tina Barr*

Tacoma, WA
Franklin Pierce School District

Matthew Bassett

West Covina, CA
West Covina Unified

Lindsay Belville

Elgin, SC
Richland 02

Amanda Biuso*

Chapel Hill, NC
Orange County Schools

Michael Board

Ranchester, WY
Sheridan County School District #1

John Boyce*

Lynnwood, WA
Edmonds School District

Talisa Brandon*

Yadkinville, NC
Yadkin County Schools

Jason Bridges

Kings Mtn, NC
Cleveland County Schools

James Brittenham*

Boulder, CO
Boulder Valley School District No. 2

Susan Burd*

Tacoma, WA
Franklin Pierce School District

Alice Burrows

Fraser, CO
East Grand School District No. 2

Jason Caenepeel

Charlotte, NC
Charlotte-Mecklenburg Schools

Ann Caldwell*

Sumter, SC
Sumter 17

Christopher Carroll

Greensboro, NC
Guilford County Schools

Drew Coleman

E Palo Alto, CA
Ravenswood City Elementary

Deborah Craig*

Hillsborough, CA
Hillsborough City Elementary

Brian Devers

Frankfort, KY
Franklin County

Denise Douglas

Yukon, OK
Yukon

Katherine Field

Denver, CO
School District No. 1

Kelly Givens*

Gastonia, NC
Gaston County Schools

Jessica Greer

Collettsville, NC
Caldwell County Schools

Therese Guard

Chocowinity, NC
Beaufort County Schools

Steven Gursllin

Cary, NC
Wake County Schools

Kathleen Guy*

Bremerton, WA
Central Kitsap School District

William Harris

Millers Creek, NC
Wilkes County Schools

Anne Hatler

Tacoma, WA
Franklin Pierce School District

Amanda Henry

Albuquerque, NM
Albuquerque Public Schools

Todd Hering

Cheney, WA
Cheney School District

Marcia Hershaw

Washougal, WA
Washougal School District

Allison Ho*

Los Angeles, CA
Los Angeles Unified

Evelyn Hughes

Chicago, IL
City of Chicago SD 299

Shanna Jennings*

San Diego, CA
San Diego Unified

Nancy Knight*

Kirkland, WA
Lake Washington School District

Kelle Lalko

Aurora, IL
Indian Prairie CUSD 204

Kristine Law

Citrus Hts, CA
San Juan Unified

Jacob Mabry

Jacksonville, NC
Onslow County Schools

Deborah Marcus*

Glen Burnie, MD
Anne Arundel County Public Schools

Lou Miller

Bessemer, PA
Mohawk Area School District

Chuck Millsap

Seattle, WA
Seattle Public Schools

Susan Moen*

Canton, MS
Madison Co. School District

Leonard Nelson*

Kinston, NC
Lenoir County Public Schools

Elizabeth Parr Smestad

Saint Paul, MN
St. Paul Public School District

Dennis Richardson

Tieton, WA
Highland School District

Nicole Rittling

Willards, MD
Wicomico County Public Schools

Jean Rozelle

Denver, CO
School District No. 1

Theresa Schlosser

Madison, NC
Rockingham County Schools

Kevin Schmidt*

Dupont, WA
Steilacoom Hist. School District

Jamie Schnall

Chicago, IL
City of Chicago SD 299

Vicky Schrock*

Greensboro, NC
Guilford County Schools

Justin Scruggs

Mebane, NC
Caswell County Schools

Stacey Sewell

Belcamp, MD
Harford County Public Schools

Anne Seymour

Poughkeepsie, NY
Wappingers Central School District

Brookanne Sloan

College Place, WA
College Place School District

Jacob Stancil

Rock Hill, SC
York 03

Kelly Stewart

Chelsea, AL
Shelby County

Scott Strait

Charlotte, NC
Charlotte-Mecklenburg Schools

Franz Swartz

Citrus Hts, CA
Charlotte-Mecklenburg Schools

Joe Tabisz

Naperville, IL
Indian Prairie CUSD 204

Gia Taylor*

Paragould, AR
Greene Co. Tech School District

Linda Thompson

Sterling, VA
Loudoun County Public Schools

James Tonnsen

Columbia, SC
Richland 02

Ricky Uth

Tampa, FL
Hillsborough

Dianne Vetter*

Apex, NC
Wake County Schools

Christina Villarreal

Baton Rouge, LA
LSU Laboratory School

Sara Walker*

Greensboro, NC
Guilford County Schools

Rhonda Williams*

Wildwood, MO
Rockwood R-VI

A farewell from the former Executive Director

A Heartfelt 'Thank You'

It was an honor and privilege to serve as NASPE Executive Director for eight years. It was very difficult to leave this past October, made easier only by knowing that NASPE will continue to set the standard for physical education and sport. NASPE is more than a professional home and network; it is the authoritative voice for the profession. That voice is strong and respected because it is grounded in research-based national standards, guidelines, and best practices – and emanates from passionate, committed professionals. It was my pleasure to watch NASPE members generously share their knowledge, experience, insights, and energy so that the profession could continually improve, innovate, and maintain its rightful place in the education world.

I've told many a person that working at NASPE was like being in graduate

school but getting paid for it. What an incredible opportunity it was to sit at the table with the individuals who conduct the research, write the books, earn teacher of the year honors, and serve as thought leaders for the profession. I watched members give hour upon hour of volunteer time to NASPE, and the beauty of it was their feeling that they had gained as much as they had given. The most common refrain among members involved in NASPE activities and projects was how thankful they were to have worked alongside others who shared their passion, from whom they learned and grew, and with whom they developed lifelong friendships. I share that feeling wholeheartedly. I am a better person because of my relationships and interactions with NASPE members and staff.

Serving as NASPE Executive

Director was my professional dream come true. I will be forever indebted to you for allowing me to be a part of the NASPE family and to help guide our wonderful profession. My role has changed, but I will remain in your midst as a NASPE member and advocate. Thank you for the past eight years; they have meant the world to me. Keep up the good fight!

Charlene K. Burgess



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From pedometers to facility design services to interactive exercise equipment, connecting with the best suppliers has never been easier than with the AAHPERD Resource Guide. The Guide's comprehensive, industry-specific database makes finding relevant results effortless. Tap into the incredible network of the American Alliance for Health, Physical Education, Recreation & Dance with the premier online search tool and directory for the entire health and physical education industry.

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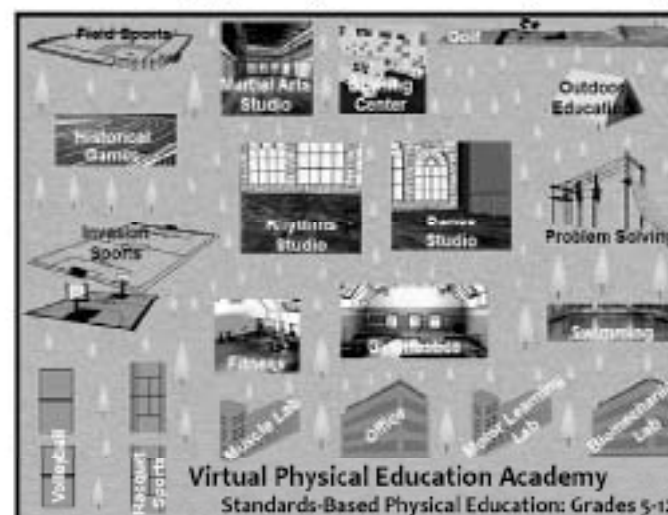


Bonnie's Fitware Inc.
<http://shop.pesoftware.com>

Resources: <http://www.pesoftware.com/resources.html>

Podcast: <http://www.pesoftware.com/podcast/>

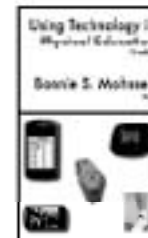
Newsletter: <http://www.pesoftware.com/technews/news.html>



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CALENDAR OF EVENTS

2012

March

◆ 127th AAHPERD National Convention & Exposition

March 13-17
Boston, MA

Website: www.aahperd.org

◆ SPEAK Out Day

March 28-29

Washington, D.C.

Website: www.naspeinfo.org

May

◆ National Physical Education and Sport Week

May 1-7

Website: www.naspeinfo.org

◆ National seminar webcast for college athletic recruiters

May 17

University of North Carolina

Contact: Steve Brennan

800-293-1676

www.thebestcollegerecruiter.com

June

◆ National Coaching Conference

June 19-21

Indianapolis, IN

Contact: amead@aahperd.org

October

◆ PETE Conference

October 3-6

Las Vegas, NV

www.naspeinfo.org/pete

Future AAHPERD Convention Sites

2013—Charlotte, NC; April 23-27

2014—St. Louis, MO; March 18-22

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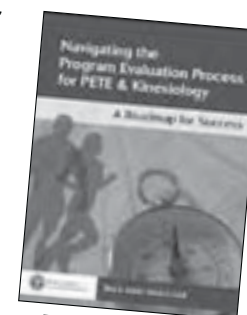
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