



## **NASPE Resource Brief** ***Highly Qualified Physical Education Teachers***

It is critical to have highly qualified physical education teachers delivering a standards-based curriculum that will assist children in adopting and maintaining healthy lifestyles. Highly qualified physical education teachers exhibit the following attributes:

- Certified to teach by virtue of having completed an accredited physical education teacher education program.
- Possess the skills, knowledge, and values outlined in the *National Standards and Guidelines for Physical Education Teacher Education, 3<sup>rd</sup> Edition* (NASPE, 2008)
- Base their teaching on the national standards for K-12 Physical Education (NASPE, 2004) in order to provide students a foundation of skills and knowledge that can apply to many activities so that students are willing, able, and interested in seeking a lifetime of physical activity.
- Establish high expectations for learning within the psychomotor, cognitive, and affective domains and support student learning through the creation of an environment that is conducive to learning.
- View assessment as an integral component of the teaching-learning process.
- Demonstrate professionalism and ethical behavior in the learning environment through positive interactions with students, colleagues, administrators, and community members.
- Engage in reflective practices while systematically reviewing their curriculum, teaching practices, and assessment tools.

### **Resources**

- [What Constitutes a Highly Qualified Physical Education Teacher?](#) – NASPE position statement outlining the attributes of a highly qualified physical education teacher.
- [Code of Conduct for P-12 Physical Education Teachers](#) – NASPE position statement that speaks to the core values of the profession.
- [National Standards and Guidelines for Physical Education Teacher Education, 3<sup>rd</sup> Edition](#) – Provides PETE programs with guidance on the 2008 Initial and Advanced national physical education teacher training standards.
- [Physical Education Teacher Education Evaluation Tool](#) – Identifies the knowledge, skills, and behaviors needed to provide sound instruction in physical education. Assists principals, curriculum specialists, and others who evaluate physical education teachers as well as to guide physical education teachers in reflection and self-assessment, and serves as an instructional tool in college/university physical education teacher education programs.
- [National Board for Professional Teaching Standards](#) – Offers two certificates in physical education that address two different student developmental levels, and are applicable to more than 95 percent of America's teachers.

### **Contact Info**

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Sport and Physical Education

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