



Attention Researchers *and* Practitioners *and* Professional Preparation Faculty –

These sessions are for you!!!

The Research Consortium and Southern District AAHPERD have teamed up to offer an exciting half-day block of programming at the 2011 Southern District AAHPERD Convention in Greensboro, North Carolina. Planned for **Friday morning, February 18th** – the following sessions are being offered, facilitated by Southern District Research Chair, David Fleming of Clemson University in collaboration with Research Consortium President Catherine Ennis of the University of North Carolina at Greensboro and other Research Consortium Fellows from the Southern District: Ang Chen, Diane Gill and Katherine Williams (University of North Carolina at Greensboro) and Sharon Shields (Vanderbilt University).

8:15-9:15 K-12 Schools and College/University Partnerships: A Win-Win Proposition

We get so much more accomplished when we work together!! Whether it is an informal agreement or a formal partnership, connecting with HPERD colleagues in your local college or school district can make projects, proposal submissions, and action-research ideas benefit everyone involved. We will discuss collaboration ideas for PEP Grant Proposals, Human Subjects Protection issues when collecting or using public school test scores as data, and creating a great synergy among the HPERD colleagues in your area.

9:30-10:30 Is Your Gym a Lab? – Why it Should be (and How to Make it Happen!)

Students, pre-k-12 teachers AND college/university faculty are invited to join round table discussions on a “getting started” topic. Select a topic of interest and join in the discussion for the first 20 min. of the session. Then stay with your first topic or rotate to a new topic/table for the remaining 20 min.

- Table 1: Doing Action-Research (in Your Gym)
- Table 2: Collecting “Data” to Improve (Your) Teaching
- Table 3: Using Fitness Test Scores to Improve your Lessons
- Table 4: “Kids Say the Darndest Things”: Tips for Interviewing Children

10:45-11:45 Ready, Set, Publish: Tools to Use in Getting Started with Publishing Research

The panelists, who have extensive experience as authors, reviewers and editors, will provide suggestions and guidance on publishing research in an interactive session. Topics include: a) Getting started (preparation and decisions), b) Getting through the publication process “Black box” (tips for success in publishing typical research articles as well as non-traditional research and applied scholarship), and c) Getting out of the box (dealing with editors and reviewers). Hand-outs and links to helpful resources will be provided, and time will be reserved for questions and discussion with all participants.

[Registration is Open Now!!](#)

