Index Vol. 74 (2003) RQES

This index is composed of three subindexes: I. Bibliographic Index; II. Author Index; and III. Topic Index. Entries in the bibliographic index are indexed by the last name of the author or, in the case of multiple authors, by the last name of the first author. Reference information for each entry includes the name(s) of the author(s), title of the article, and the volume number and pages on which the article may be found. The author index cites the name of each author included in the volume, followed by the volume number and pages of the article. In cases in which the cited author is not the first author of the article, the first author is cited in parentheses so that the article may be located in the bibliographic index. In the topic index, each article is listed under those important subjects about which the article provides information. The volume and page numbers are also provided.

- Bibliographic Index
- Author Index
- Topic Index

Bibliographic Index

Amorose, Anthony J.; Reflected Appraisals and Perceived Importance of Significant Others' Appraisals as Predictors of College Athletes' Self-Perceptions of Competence. 1, 60–70.

Arent, Shawn M.; Landers, Daniel M.; Arousal, Anxiety, and Performance: A Reexamination of the Inverted-U Hypothesis. 4, 436–444.

Baker, Joseph; Côté, Jean; Abernethy, Bruce; Learning From the Experts: Practice Activities of Expert Decision Makers in Sport. 3, 342–347.

Belcher, Don; Lee, Amelia M.; Solmon, Melinda A.; Harrison, Louis, Jr.; The Influence of Gender-Related Beliefs and Conceptions of Ability on Women. Learning the Hockey Wrist Shot. 2, 183–192.

Blinde, Elaine M.; McCallister, Sarah G.; Observations in the National Baseball Hall of Fame and Museum: Doing Gender in Cooperstown. 3, 301–312.

Bruechert, Lisa; Lai, Qin; Shea, Charles H.; Reduced Knowledge of Results Frequency Enhances Error Detection. 4, 467–472.

Buchanan, Patricia A.; Ulrich, Beverly D.; Attending to the Process of Changing Behavior: A Reply to Ives' Commentary. 2, 124–126.

Button, Chris; MacLeod, Morven; Sanders, Ross; Coleman, Simon; Examining Movement Variability in the Basketball Free-Throw Action at Different Skill Levels. 3, 257–269.

Christensen, Carol L.; Payne, Gregory V.; Wughalter, Emily H.; Yan, Jin H.; Henehan, Michael; Jones, Robert; Physical Activity, Physiological, and Psychomotor Performance: A Study of Variously Active Older Adult Men. 2, 136–142.

Cunningham, George B.; Sagas, Michael; Treatment Discrimination Among Assistant Coaches of Women's Teams. 4, 455–466.

Dannecker, Erin A.; Hausenblas, Heather A.; Connaughton, Daniel P.; Lovins, Timm R.; Validation of a Stages of Exercise Change Questionnaire. 3, 236–247.

Dugdale, Jeremy R.; Eklund, Robert C.; Ironic Processing and Static Balance Performance in High-Expertise Performers. 3, 348–352.

Dunton, Genevieve Fridlund; Jamner, Margaret Schneider; Cooper, Dan Michael; Physical Self-Concept in Adolescent Girls: Behavioral and Physiological Correlates. 3, 360–365.

Ebbeck, Vicki; Gibbons, Sandra L.; Explaining the Self-Conception of Perceived Conduct Using Indicators of Moral Functioning in Physical Education. 3, 284–291.

Fasting, Kari; Brackenridge, Celia; Sundgot-Borgen, Jorunn; Experiences of Sexual Harassment and Abuse Among Norwegian Elite Female Athletes and Nonathletes. 1, 84–97.

Fischman, Mark G.; Stodden, David F.; Lehman, Davana M.; The End-State Comfort Effect in Bimanual Grip Selection. 1, 17–24.

Flanagan, S. P.; Vanderburgh, P. M.; Borchers, S. G.; Kohstall, C. D.; Training College-Age Women to Perform the Pull up Exercise. 1, 52–59.

Fourkas, Alissa D.; Marteniuk, Ronald G.; Khan, Michael A.; Guiding Movements With Internal Representations: A Reach-and-Grasp Task. 2, 165–172.

Gernigon, Christophe; d'Arripe-Longueville, Fabienne; Debove, Véronique; Puvis, Aude; Situational Indexes of Achievement Motivation, Help-Seeking, and Performance: Influences of the Learning Context and Gender Differences. 4, 473–479.

Goodway, Jaqueline D.; Branta, Crystal F.; Influence of a Motor Skill Intervention on Fundamental Motor Skill Development of Disadvantaged Preschool Children. 1, 36–36.

Groslambert, A.; Candau, R.; Grappe, F.; Dugué, B.; Rouillon, J. D.; Effects of Autogenic and Imagery Training on the Shooting Performance in Biathlon. 3, 337–341.

Harwood, Chris; Cumming, Jennifer; Hall, Craig; Imagery Use in Elite Youth Sport Participants: Reinforcing the Applied Significance of Achievement Goal Theory. 3, 292–300.

Haugland, Siren; Wold, Bente; Torsheim, Torbjoern; Relieving the Pressure? The Role of Physical Activity in the Relationship Between School-Related Stress and Adolescent Health Complaints. 2, 127–135.

Horvat, Michael; Ramsey, Vincent; Amestoy, Ryan; Croce, Ron; Muscle Activation and Movement Responses in Youth With and Without Mental Retardation. 3, 319–323.

Hughes, Patricia Paulsen; Sherill, Claudine; Myers, Bettye; Rowe, Nancy; Marshall, David; Self-Defense and Martial Arts Evaluation for College Women: Preliminary Validation of Perception of Dangerous Situations Scale. 2, 153–164.

Ives, Jeffrey C.; Comments on "The Feldenkrais Method®: A Dynamic Approach to Changing Motor Behavior." 2, 116–123.

Kilpatrick, Marcus; Hebert; Edward, Bartholomew, John; Hollander, Daniel; Stromberg, Daniel; Effect of Exertional Trend During Cycle Ergometry on Postexercise Affect. 3, 353–359.

Konttinen, Niilo; Mets, Toni; Lyytinen, Heikki; Paananen, Mika; Timing of Triggering in Relation to the Cardiac Cycle in Nonelite Rifle Shooters. 4, 395–400.

Le Masurier, Guy C.; Sidman, Cara L.; Corbin, Charles B.; Accumulating 10,000 Steps: Does This Meet Current Physical Activity Guidelines? 4, 389–394.

Leenders, Nicole Y. J. M.; Sherman, W. Michael; Ward, Phillip; College Physical Activity Courses: Why Do Students Enroll, and What Are Their Health Behaviors? 3, 313–318.

Lemmink, Koen A. P. M.; Kemper, Han C. G.; de Greef, Mathieu H. G.; Rispens, Piet; Stevens, Martin; The Validity of the Sit-and-Reach Test and the Modified Sit-and-Reach Test in Middle-Aged to Older Men and Women. 3, 331–336.

Lerda, Robert; Cardelli, Chantal; Analysis of Stroke Organization in the Backstroke as a Function of Skill. 2, 215–219.

Liu, Yuanlong; Schutz, Robert W.; Statistical Validity of Using Ratio Variables in Human Kinetics Research. 3, 226–235.

Maraj, Brian K. V.; Perceptual Judgments for Stair Climbing as a Function of Pitch Angle. 3, 248–256.

McMurray, Robert G.; Harrell, Joanne S.; Bradley, Chyrise B.; Deng, Shibing; Bangdiwala, Shrikant I.; Gender and Ethnic Changes in Physical Work Capacity From Childhood Through Adolescence. 2, 143–152.

Morrow, Ronald G.; Gill, Diane L.; Perceptions of Homophobia and Heterosexism in Physical Education. 2, 205–214.

Newell, Karl M.; Schema Theory (1975): Retrospectives and Prospectives. 4, 383–388.

Parish, Loraine E.; Treasure, Darren C.; Physical Activity and Situational Motivation in Physical Education: Influence of the Motivational Climate and Perceived Ability. 2, 173–182.

Riemer, Brenda A.; Visio, Michelle E.; Gender Typing of Sports: An Investigation of Metheny's Classification. 2, 193–204.

Rowlands, Ann V.; Marginson, Vicky F.; Lee, Jonathan; Chronic Flexibility Gains: Effect of Isometric Contraction Duration During Proprioceptive Neuromuscular Facilitation Stretching Techniques. 1, 47–51.

Runion, Brenda Pulito; Roberton, Mary Ann; Langendorfer, Stephen J.; Forceful Overarm Throwing: A Comparison of Two Cohorts Measured 20 Years Apart. 3, 324–330.

Santo, Antonio Saraiva; Golding, Lawrence A.; Predicting Maximum Oxygen Uptake From a Modified 3-Minute Step Test. 1, 110–115.

Schmidt, Richard A.; Motor Schema Theory After 27 Years: Reflections and Implications for a New Theory. 4, 366–375.

Schot, Philip K.; Knutzen, Kathleen M.; Poole, Susan M.; Mrotek, Leigh A.; Sit-to-Stand Performance of Older Adults Following Strength Training. 1, 1–8.

Sève, Carole; Saury, Jaques; Ria, Luc; Durand, Marc; Structure of Expert Players' Activity During Competitive Interaction in Table Tennis. 1, 71–83.

Shea, Charles H.; Park, Jin-Hoon; The Independence of Response Structure and Element Production in Timing Sequences. 4, 401–420.

Sherwood, David E.; Lee, Timothy D.; Schema Theory: Critical Review and Implications for the Role of Cognition in a New Theory of Motor Learning. 4, 376–382.

Southard, Dan; Groomer, Levi; Warm-up With Baseball Bats of Varying Moments of Inertia: Effect on Bat Velocity and Swing Pattern. 3, 270–276.

Stuart, Moira E.; Moral Issues in Sport: The Child's Perspective. 4, 445–454.

Stuntz, Cheryl P.; Weiss, Maureen R.; Influence of Social Goal Orientations and Peers on Unsportsmanlike Play. 4, 421–435.

Totsika, Vasiliki; Wulf, Gabriele; The Influence of External and Internal Foci of Attention on Transfer to Novel Situations and Skills. 2, 220–225.

Tsutsui, Seijiro; Imanaka, Kuniyasu; Effect of Manual Guidance on Acquiring a New Bimanual Coordination Pattern. 1, 104–109.

Tweedy, Sean M.; Biomechanical Consequences of Impairment: A Taxonomically Valid Basis for Classification in a Unified Disability Athletics System. 1, 9–16.

Williams, A. Mark; Ward, Paul; Chapman, Ceri; Training Perceptual Skill in Field Hockey: Is There Transfer From the Laboratory to the Field? 1, 98–103.

Xiang, Ping; McBride, Ron; Guan, Jianmin; Solmon, Melinda; Children's Motivation in Elementary Physical Education: An Expectancy-Value Model of Achievement Choice. 1, 25–35.

Yuan, Yvonne; Kwong, Alex W. K.; Kaptein, Wilhelmina A.; Fong, Campion; Tse, Mei; Glatz, Jan F. C.; Chan, Cangel; Renneberg, Reinhard; The Responses of Fatty Acid-Binding Protein and Creatine Kinase to Acute and Chronic Exercise in Junior Rowers. 3, 277–283.

Author Index

Abernethy, Bruce; 3, 342–347.
Amestoy, Ryan; 3, 319–323.
Amorose, Anthony J.; 1, 60–70.
Arent, Shawn M.; 4, 436–444.

Baker, Joseph; 3, 342–347.
Bangdiwala, Shrikant I.; 2, 143–152.
Bartholomew, John; 3, 353–359.
Belcher, Don; 2, 183–192.
Blinde, Elaine M.; 3, 301–312.
Borchers, S. G.; 1, 52–59.
Brackenridge, Celia; 1, 84–97.
Bradley, Chyrise B.; 2, 143–152.
Branta, Crystal F.; 1, 36–36.
Bruechert, Lisa; 4, 467–472.
Buchanan, Patricia A.; 2, 124–126.
Button, Chris; 3, 257–269.

Candau, R.; 3, 337–341.
Cardelli, Chantal; 2, 215–219.
Chan, Cangel; 3, 277–283.
Chapman, Ceri; 1, 98–103.
Christensen, Carol L.; 2, 136–142.
Coleman, Simon; 3, 257–269.
Connaughton, Daniel P.; 3, 236–247.
Cooper, Dan Michael; 3, 360–365.
Corbin, Charles B.; 4, 389–394.
Côté, Jean; 3, 342–347.
Croce, Ron; 3, 319–323.
Cumming, Jennifer; 3, 292–300.
Cunningham, George B.; 4, 455–466.

d'Arripe-Longueville, Fabienne; 4, 473–479.
Dannecker, Erin A.; 3, 236–247.
Debove, Véronique; 4, 473–479.
Deng, Shibing; 2, 143–152.
de Greef, Mathieu H. G.; 3, 331–336.
Dugdale, Jeremy R.; 3, 348–352.
Dugué, B.; 3, 337–341.
Dunton, Genevieve Fridlund; 3, 360–365.
Durand, Marc; 1, 71–83.

Ebbeck, Vicki; 3, 284–291.
Eklund, Robert C.; 3, 348–352.

Fasting, Kari; 1, 84–97.
Fischman, Mark G.; 1, 17–24.
Flanagan, S. P.; 1, 52–59.
Fong, Campion; 3, 277–283.
Fourkas, Alissa D.; 2, 165–172.

Gernigon, Christophe; 4, 473–479.
Gibbons, Sandra L.; 284–291.
Gill, Diane L.; 2, 205–214.
Glatz, Jan F. C.; 3, 277–283.
Golding, Lawrence A.; 1, 110–115.
Goodway, Jaqueline D.; 1, 36–36.
Grappe, F.; 3, 337–341.
Groomer, Levi; 3, 270–276.
Groslambert, A.; 3, 337–341.
Guan, Jianmin; 1, 25–35.

Hall, Craig; 3, 292–300.
Harrell, Joanne S.; 2, 143–152.
Harrison, Louis, Jr.; 2, 183–192.
Harwood, Chris; 3, 292–300.
Haugland, Siren; 2, 127–135.
Hausenblas, Heather A.; 3, 236–247.
Hebert, Edward; 3, 353–359.
Henehan, Michael; 2, 136–142.
Hollander, Daniel; 3, 353–359.
Horvat, Michael; 3, 319–323.
Hughes, Patricia Paulsen; 2, 153–164.

Imanaka, Kuniyasu; 1, 104–109.
Ives, Jeffrey C.; 2, 116–123.

Jamner, Margaret Schneider; 3, 360–365.
Jones, Robert; 2, 136–142.

Kaptein, Wilhelmina A.; 3, 277–283.
Kemper, Han C. G.; 3, 331–336.
Khan, Michael A.; 2, 165–172.
Kilpatrick, Marcus; 3, 353–359.
Knutzen, Kathleen M.; 1, 1–8.
Kohstall, C. D.; 1, 52–59.
Konttinen, Niilo; 4, 395–400.
Kwong, Alex W. K.; 3, 277–283.

Lai, Qin; 4, 467–472.
Landers, Daniel M.; 4, 436–444.
Langendorfer, Stephen J.; 3, 324–330.
Lee, Amelia M.; 2, 183–192.
Lee, Jonathan; 1, 47–51.
Lee, Timothy D.; 4, 376–382.
Leenders, Nicole Y. J. M.; 3, 313–318.
Lehman, Davana M.; 1, 17–24.
Le Masurier, Guy C.; 4, 389–394.
Lemmink, Koen A. P. M.; 3, 331–336.
Lerda, Robert; 2, 215–219.
Liu, Yuanlong; 3, 226–235.
Lovins, Timm R.; 3, 236–247.
Lyytinen, Heikki; 4, 395–400.

MacLeod, Morven; 3, 257–269.
Maraj, Brian K. V.; 3, 248–256.
Marginson, Vicky F.; 1, 47–51.
Marshall, David; 2, 153–164.
Marteniuk, Ronald G.; 2, 165–172.
McBride, Ron; 1, 25–35.
McCallister, Sarah G.; 3, 301–312.
McMurray, Robert G.; 2, 143–152.
Mets, Toni; 4, 395–400.
Morrow, Ronald G.; 2, 205–214.
Mrotek, Leigh A.; 1, 1–8.
Myers, Bettye; 2, 153–164.
Newell, Karl M.; 4, 383–388.
Paananen, Mika; 4, 395–400.
Parish, Loraine E.; 2, 173–182.
Park, Jin-Hoon; 4, 401–420.
Payne, Gregory V.; 2, 136–142.
Poole, Susan M.; 1, 1–8.
Puvis, Aude; 4, 473–479.
Ramsey, Vincent; 3, 319–323.
Renneberg, Reinhard; 3, 277–283.
Ria, Luc; 1, 71–83.
Riemer, Brenda A.; 2, 193–204.
Rispens, Piet; 3, 331–336.
Roberton, Mary Ann; 3, 324–330.
Rouillon, J. D.; 3, 337–341.
Rowe, Nancy; 2, 153–164.
Rowlands, Ann V.; 1, 47–51.
Runion, Brenda Pulito; 3, 324–330.
Sagas, Michael; 4, 455–466.
Sanders, Ross; 3, 257–269.
Santo, Antonio Saraiva; 1, 110–115.
Saury, Jaques; 1, 71–83.
Schmidt, Richard A.; 4, 366–375.
Schot, Philip K.; 1, 1–8.
Schutz, Robert W.; 3, 226–235.
Sève, Carole; 1, 71–83.
Shea, Charles H.; 4, 401–420.
Shea, Charles H.; 4, 467–472.
Sherill, Claudine; 2, 153–164.
Sherman, W. Michael; 3, 313–318.
Sherwood, David E.; 4, 376–382.
Sidman, Cara L.; 4, 389–394.
Solmon, Melinda; 1, 25–35.

Solmon, Melinda A.; 2, 183–192.
Southard, Dan; 3, 270–276.
Stevens, Martin; 3, 331–336.
Stodden, David F.; 1, 17–24.
Stromberg, Daniel; 3, 353–359.
Stuart, Moira E.; 4, 445–454.
Stuntz, Cheryl P.; 4, 421–435.
Sundgot-Borgen, Jorunn; 1, 84–97.

Torsheim, Torbjoern; 2, 127–135.
Totsika, Vasiliki; 2, 220–225.
Treasure, Darren C.; 2, 173–182.
Tse, Mei; 3, 277–283.
Tsutsui, Seijiro; 1, 104–109.
Tweedy, Sean M.; 1, 9–16.

Ulrich, Beverly D.; 2, 124–126.

Vanderburgh, P. M.; 1, 52–59.
Visio, Michelle E.; 2, 193–204.

Ward, Paul; 1, 98–103.
Ward, Phillip; 3, 313–318.
Weiss, Maureen R.; 4, 421–435.
Williams, A. Mark; 1, 98–103.
Wold, Bente; 2, 127–135.
Wughalter, Emily H.; 2, 136–142.
Wulf, Gabriele; 2, 220–225.

Xiang, Ping; 1, 25–35.

Yan, Jin H.; 2, 136–142.
Yuan, Yvonne; 3, 277–283.

Topic Index

Ability. Analysis of Stroke Organization in the Backstroke as a Function of Skill. 2, 215–219.

Absolute timing. The Independence of Response Structure and Element Production in Timing Sequences. 4, 401–420.

Accelerometer. Accumulating 10,000 Steps: Does This Meet Current Physical Activity Guidelines? 4, 389–394.

Achievement goals. Influence of Social Goal Orientations and Peers on Unsportsmanlike Play. 4, 421–435.

Achievement goals. Physical Activity and Situational Motivation in Physical Education: Influence of the Motivational Climate and Perceived Ability. 2, 173–182.

Achievement motivation. Imagery Use in Elite Youth Sport Participants: Reinforcing the Applied Significance of Achievement Goal Theory. 3, 292–300.

Activation. Arousal, Anxiety, and Performance: A Reexamination of the Inverted-U Hypothesis. 4, 436–444.

Adherence. Effect of Exertional Trend During Cycle Ergo-metry on Postexercise Affect. 3, 353–359.

Age. Physical Activity, Physiological, and Psychomotor Performance: A Study of Variously Active Older Adult Men. 2, 136–142.

Aging. Sit-to-Stand Performance of Older Adults Following Strength Training. 1, 1–8.

Anticipation. Training Perceptual Skill in Field Hockey: Is There Transfer From the Laboratory to the Field? 1, 98–103.

Attentional focus. Comments on "The Feldenkrais Method®: A Dynamic Approach to Changing Motor Behavior." 2, 116–123.

Attentional focus. The Influence of External and Internal Foci of Attention on Transfer to Novel Situations and Skills. 2, 220–225.

Augmented feedback. Schema Theory: Critical Review and Implications for the Role of Cognition in a New Theory of Motor Learning. 4, 376–382.

Balance. The Influence of External and Internal Foci of Attention on Transfer to Novel Situations and Skills. 2, 220–225.

Ball velocity. Forceful Overarm Throwing: A Comparison of Two Cohorts Measured 20 Years Apart. 3, 324–330.

Barrier self-efficacy. Validation of a Stages of Exercise Change Questionnaire. 3, 236–247.

Bench height adjustment. Predicting Maximum Oxygen Uptake From a Modified 3-Minute Step Test. 1, 110–115.

Body composition. Training College-Age Women to Perform the Pull-up Exercise. 1, 52–59.

Body fat. Physical Self-Concept in Adolescent Girls: Behavioral and Physiological Correlates. 3, 360–365.

Cardiovascular fitness. Physical Self-Concept in Adolescent Girls: Behavioral and Physiological Correlates. 3, 360–365.

Children. Explaining the Self-Conception of Perceived Conduct Using Indicators of Moral Functioning in Physical Education. 3, 284–291.

Children. Relieving the Pressure? The Role of Physical Activity in the Relationship Between School-Related Stress and Adolescent Health Complaints. 2, 127–135.

Cognitive control. Ironic Processing and Static Balance Performance in High-Expertise Performers. 3, 348–352.

Cognitive delays. Muscle Activation and Movement Responses in Youth With and Without Mental Retardation. 3, 319–323.

Coincidence-anticipation timing. Physical Activity, Physiological, and Psychomotor Performance: A Study of Variously Active Older Adult Men. 2, 136–142.

Commitment. Treatment Discrimination Among Assistant Coaches of Women's Teams. 4, 455–466.

Competence. The Influence of Gender-Related Beliefs and Conceptions of Ability on Women. Learning the Hockey Wrist Shot. 2, 183–192.

Confidence. Self-Defense and Martial Arts Evaluation for College Women: Preliminary Validation of Perception of Dangerous Situations Scale. 2, 153–164.

Cool down. Effect of Exertional Trend During Cycle Ergometry on Postexercise Affect. 3, 353–359.

Coordination. Analysis of Stroke Organization in the Backstroke as a Function of Skill. 2, 215–219.

Coordination. Schema Theory (1975): Retrospectives and Prospectives. 4, 383–388.

Coordination task. Effect of Manual Guidance on Acquiring a New Bimanual Coordination Pattern. 1, 104–109.

Counterintentional behavior. Ironic Processing and Static Balance Performance in High-Expertise Performers. 3, 348–352.

Course of action. Structure of Expert Players' Activity During Competitive Interaction in Table Tennis. 1, 71–83.

CRAC. Chronic Flexibility Gains: Effect of Isometric Contraction Duration During Proprioceptive Neuromuscular Facilitation Stretching Techniques. 1, 47–51.

Crime. Self-Defense and Martial Arts Evaluation for College Women: Preliminary Validation of Perception of Dangerous Situations Scale. 2, 153–164.

Culture. Experiences of Sexual Harassment and Abuse Among Norwegian Elite Female Athletes and Nonathletes. 1, 84–97.

Decision making. Learning From the Experts: Practice Activities of Expert Decision Makers in Sport. 3, 342–347.

Decisional balance. Validation of a Stages of Exercise Change Questionnaire. 3, 236–247.

Deflation model. Statistical Validity of Using Ratio Variables in Human Kinetics Research. 3, 226–235.

Degrees of freedom. Examining Movement Variability in the Basketball Free-Throw Action at Different Skill Levels. 3, 257–269.

Developmental levels. Forceful Overarm Throwing: A Comparison of Two Cohorts Measured 20 Years Apart. 3, 324–330.

Disability sport. Biomechanical Consequences of Impairment: A Taxonomically Valid Basis for Classification in a Unified Disability Athletics System. 1, 9–16.

Discrimination. Experiences of Sexual Harassment and Abuse Among Norwegian Elite Female Athletes and Nonathletes. 1, 84–97.

Dynamic systems theory. Attending to the Process of Changing Behavior: A Reply to Ives' Commentary. 2, 124–126.

Dynamical systems. Motor Schema Theory After 27 Years: Reflections and Implications for a New Theory. 4, 366–375.

Dynamical systems. Schema Theory (1975): Retrospectives and Prospectives. 4, 383–388.

Early childhood. Influence of a Motor Skill Intervention on Fundamental Motor Skill Development of Disadvantaged Preschool Children. 1, 36–36.

Effort. The Influence of Gender-Related Beliefs and Conceptions of Ability on Women. Learning the Hockey Wrist Shot. 2, 183–192.

Electrocardiogram. Timing of Triggering in Relation to the Cardiac Cycle in Nonelite Rifle Shooters. 4, 395–400.

Elite athletes. Effects of Autogenic and Imagery Training on the Shooting Performance in Biathlon. 3, 337–341.

Equity. Experiences of Sexual Harassment and Abuse Among Norwegian Elite Female Athletes and Nonathletes. 1, 84–97.

Ethnicity. Gender and Ethnic Changes in Physical Work Capacity From Childhood Through Adolescence. 2, 143–152.

Exercise. Relieving the Pressure? The Role of Physical Activity in the Relationship Between School-Related Stress and Adolescent Health Complaints. 2, 127–135.

Exercise intensity. Arousal, Anxiety, and Performance: A Reexamination of the Inverted-U Hypothesis. 4, 436–444.

Exercise testing. Predicting Maximum Oxygen Uptake From a Modified 3-Minute Step Test. 1, 110–115.

Expectancy beliefs. Children's Motivation in Elementary Physical Education: An Expectancy-Value Model of Achievement Choice. 1, 25–35.

Expertise. Learning From the Experts: Practice Activities of Expert Decision Makers in Sport. 3, 342–347.

Expertise. Training Perceptual Skill in Field Hockey: Is There Transfer From the Laboratory to the Field? 1, 98–103.

Fear. Self-Defense and Martial Arts Evaluation for College Women: Preliminary Validation of Perception of Dangerous Situations Scale. 2, 153–164.

Feldenkrais Method®. Attending to the Process of Changing Behavior: A Reply to Ives' Commentary. 2, 124–126.

Fitness. Gender and Ethnic Changes in Physical Work Capacity From Childhood Through Adolescence. 2, 143–152.

Fitness assessment. Predicting Maximum Oxygen Uptake From a Modified 3-Minute Step Test. 1, 110–115.

Flexion. Chronic Flexibility Gains: Effect of Isometric Contraction Duration During Proprioceptive Neuromuscular Facilitation Stretching Techniques. 1, 47–51.

Force. Biomechanical Consequences of Impairment: A Taxonomically Valid Basis for Classification in a Unified Disability Athletics System. 1, 9–16.

Friendship. Influence of Social Goal Orientations and Peers on Unsportsmanlike Play. 4, 421–435.

Function. Sit-to-Stand Performance of Older Adults Following Strength Training. 1, 1–8.

Generalized motor programs. Motor Schema Theory After 27 Years: Reflections and Implications for a New Theory. 4, 366–375.

Goal involvement. Situational Indexes of Achievement Motivation, Help-Seeking, and Performance: Influences of the Learning Context and Gender Differences. 4, 473–479.

Grade differences. Children's Motivation in Elementary Physical Education: An Expectancy-Value Model of Achievement Choice. 1, 25–35.

Grasping. Guiding Movements With Internal Representations: A Reach-and-Grasp Task. 2, 165–172.

Group acceptance. Influence of Social Goal Orientations and Peers on Unsportsmanlike Play. 4, 421–435.

Guidance hypothesis. Reduced Knowledge of Results Frequency Enhances Error Detection. 4, 467–472.

Hamstring flexibility. The Validity of the Sit-and-Reach Test and the Modified Sit-and-Reach Test in Middle-Aged to Older Men and Women. 3, 331–336.

Health behavior characteristics. College Physical Activity Courses: Why Do Students Enroll, and What Are Their Health Behaviors? 3, 313–318.

Hip. Chronic Flexibility Gains: Effect of Isometric Contraction Duration During Proprioceptive Neuromuscular Facilitation Stretching Techniques. 1, 47–51.

Instruction. Training Perceptual Skill in Field Hockey: Is There Transfer From the Laboratory to the Field? 1, 98–103.

Ironies of action. Ironic Processing and Static Balance Performance in High-Expertise Performers. 3, 348–352.

Kinesthesia. Attending to the Process of Changing Behavior: A Reply to Ives' Commentary. 2, 124–126.

Kinesthesia. Comments on "The Feldenkrais Method®: A Dynamic Approach to Changing Motor Behavior." 2, 116–123.

Lesbian and gay youth. Perceptions of Homophobia and Heterosexism in Physical Education. 2, 205–214.

Locomotor. Influence of a Motor Skill Intervention on Fundamental Motor Skill Development of Disadvantaged Preschool Children. 1, 36–36.

Lower back flexibility. The Validity of the Sit-and-Reach Test and the Modified Sit-and-Reach Test in Middle-Aged to Older Men and Women. 3, 331–336.

Memory trace. Guiding Movements With Internal Representations: A Reach-and-Grasp Task. 2, 165–172.

Mental training. Effects of Autogenic and Imagery Training on the Shooting Performance in Biathlon. 3, 337–341.

Middle-aged to older adults. The Validity of the Sit-and-Reach Test and the Modified Sit-and-Reach Test in Middle-Aged to Older Men and Women. 3, 331–336.

Mobility. Sit-to-Stand Performance of Older Adults Following Strength Training. 1, 1–8.

Moderator. Relieving the Pressure? The Role of Physical Activity in the Relationship Between School-Related Stress and Adolescent Health Complaints. 2, 127–135.

Mood. Effect of Exertional Trend During Cycle Ergometry on Postexercise Affect. 3, 353–359.

Moral development. Explaining the Self-Conception of Perceived Conduct Using Indicators of Moral Functioning in Physical Education. 3, 284–291.

Moral development. Influence of Social Goal Orientations and Peers on Unsportsmanlike Play. 4, 421–435.

Moral issue. Moral Issues in Sport: The Child's Perspective. 4, 445–454.

Moral reasoning. Moral Issues in Sport: The Child's Perspective. 4, 445–454.

Motivational climate. Situational Indexes of Achievement Motivation, Help-Seeking, and Performance: Influences of the Learning Context and Gender Differences. 4, 473–479.

Motor development. Forceful Overarm Throwing: A Comparison of Two Cohorts Measured 20 Years Apart. 3, 324–330.

Motor learning. Comments on "The Feldenkrais Method®: A Dynamic Approach to Changing Motor Behavior." 2, 116–123.

Motor learning. Effect of Manual Guidance on Acquiring a New Bimanual Coordination Pattern. 1, 104–109.

Motor learning. Reduced Knowledge of Results Frequency Enhances Error Detection. 4, 467–472.

Motor learning. The Influence of External and Internal Foci of Attention on Transfer to Novel Situations and Skills. 2, 220–225.

Motor processes. Guiding Movements With Internal Representations: A Reach-and-Grasp Task. 2, 165–172.

Motor skill instruction. Influence of a Motor Skill Intervention on Fundamental Motor Skill Development of Disadvantaged Preschool Children. 1, 36–36.

Movement. Muscle Activation and Movement Responses in Youth With and Without Mental Retardation. 3, 319–323.

Movement planning. The End-State Comfort Effect in Bimanual Grip Selection. 1, 17–24.

Muscle recruitment. Muscle Activation and Movement Responses in Youth With and Without Mental Retardation. 3, 319–323.

Muscular stress. The Responses of Fatty Acid-Binding Protein and Creatine Kinase to Acute and Chronic Exercise in Junior Rowers. 3, 277–283.

90° relative phase. Effect of Manual Guidance on Acquiring a New Bimanual Coordination Pattern. 1, 104–109.

Nonrisky situation. Effect of Manual Guidance on Acquiring a New Bimanual Coordination Pattern. 1, 104–109.

Object control. Influence of a Motor Skill Intervention on Fundamental Motor Skill Development of Disadvantaged Preschool Children. 1, 36–36.

Object transport. The End-State Comfort Effect in Bimanual Grip Selection. 1, 17–24.

Observational analysis. Observations in the National Baseball Hall of Fame and Museum: Doing Gender in Cooperstown. 3, 301–312.

Observational learning. Schema Theory: Critical Review and Implications for the Role of Cognition in a New Theory of Motor Learning. 4, 376–382.

Pattern change. Warm-up With Baseball Bats of Varying Moments of Inertia: Effect on Bat Velocity and Swing Pattern. 3, 270–276.

Pedalo™. The Influence of External and Internal Foci of Attention on Transfer to Novel Situations and Skills. 2, 220–225.

Pedometers. Accumulating 10,000 Steps: Does This Meet Current Physical Activity Guidelines? 4, 389–394.

Perceived difficulty. Situational Indexes of Achievement Motivation, Help-Seeking, and Performance: Influences of the Learning Context and Gender Differences. 4, 473–479.

Perception. Perceptual Judgments for Stair Climbing as a Function of Pitch Angle. 3, 248–256.

Perception-action. Attending to the Process of Changing Behavior: A Reply to Ives' Commentary. 2, 124–126.

Performance. The Influence of Gender-Related Beliefs and Conceptions of Ability on Women. Learning the Hockey Wrist Shot. 2, 183–192.

Performance estimation. Reduced Knowledge of Results Frequency Enhances Error Detection. 4, 467–472.

Periodization. Training College-Age Women to Perform the Pull-up Exercise. 1, 52–59.

Physical activity. Physical Self-Concept in Adolescent Girls: Behavioral and Physiological Correlates. 3, 360–365.

Prediction. Training College-Age Women to Perform the Pull-up Exercise. 1, 52–59.

Postexercise recovery heart rates. Predicting Maximum Oxygen Uptake From a Modified 3-Minute Step Test. 1, 110–115.

Power. Experiences of Sexual Harassment and Abuse Among Norwegian Elite Female Athletes and Nonathletes. 1, 84–97.

PNF. Chronic Flexibility Gains: Effect of Isometric Contraction Duration During Proprioceptive Neuromuscular Facilitation Stretching Techniques. 1, 47–51.

Practice organization. Motor Schema Theory After 27 Years: Reflections and Implications for a New Theory. 4, 366–375.

Principal components. Self-Defense and Martial Arts Evaluation for College Women: Preliminary Validation of Perception of Dangerous Situations Scale. 2, 153–164.

Processes. Validation of a Stages of Exercise Change Questionnaire. 3, 236–247.

Propulsive actions and swimming. Analysis of Stroke Organization in the Backstroke as a Function of Skill. 2, 215–219.

Psychological skills training. Effects of Autogenic and Imagery Training on the Shooting Performance in Biathlon. 3, 337–341.

Psychological strategies. Imagery Use in Elite Youth Sport Participants: Reinforcing the Applied Significance of Achievement Goal Theory. 3, 292–300.

Psychophysiology. Timing of Triggering in Relation to the Cardiac Cycle in Nonelite Rifle Shooters. 4, 395–400.

PWC170. Gender and Ethnic Changes in Physical Work Capacity From Childhood Through Adolescence. 2, 143–152.

Range of motion. The Validity of the Sit-and-Reach Test and the Modified Sit-and-Reach Test in Middle-Aged to Older Men and Women. 3, 331–336.

Reaction time. Arousal, Anxiety, and Performance: A Reexamination of the Inverted-U Hypothesis. 4, 436–444.

Reaction time. Physical Activity, Physiological, and Psychomotor Performance: A Study of Variously Active Older Adult Men. 2, 136–142.

Relative timing. The Independence of Response Structure and Element Production in Timing Sequences. 4, 401–420.

Reliability. Statistical Validity of Using Ratio Variables in Human Kinetics Research. 3, 226–235.

Resistance training. Sit-to-Stand Performance of Older Adults Following Strength Training. 1, 1–8.

Self-concept. Explaining the Self-Conception of Perceived Conduct Using Indicators of Moral Functioning in Physical Education. 3, 284–291.

Self-determination. Physical Activity and Situational Motivation in Physical Education: Influence of the Motivational Climate and Perceived Ability. 2, 173–182.

Self-efficacy. Situational Indexes of Achievement Motivation, Help-Seeking, and Performance: Influences of the Learning Context and Gender Differences. 4, 473–479.

Self-esteem. Physical Self-Concept in Adolescent Girls: Behavioral and Physiological Correlates. 3, 360–365.

Self-evaluation. Reflected Appraisals and Perceived Importance of Significant Others' Appraisals as Predictors of College Athletes' Self-Perceptions of Competence. 1, 60–70.

Self-regulation. Comments on "The Feldenkrais Method®: A Dynamic Approach to Changing Motor Behavior." 2, 116–123.

Self-regulation. Ironic Processing and Static Balance Performance in High-Expertise Performers. 3, 348–352.

Self-report. Relieving the Pressure? The Role of Physical Activity in the Relationship Between School-Related Stress and Adolescent Health Complaints. 2, 127–135.

Sequence timing. The Independence of Response Structure and Element Production in Timing Sequences. 4, 401–420.

Shooting. Timing of Triggering in Relation to the Cardiac Cycle in Nonelite Rifle Shooters. 4, 395–400.

Shot placement. Timing of Triggering in Relation to the Cardiac Cycle in Nonelite Rifle Shooters. 4, 395–400.

Simulation. Training Perceptual Skill in Field Hockey: Is There Transfer From the Laboratory to the Field? 1, 98–103.

Situated action. Structure of Expert Players' Activity During Competitive Interaction in Table Tennis. 1, 71–83.

Skill acquisition. Schema Theory (1975): Retrospectives and Prospectives. 4, 383–388.

Skill development. Examining Movement Variability in the Basketball Free-Throw Action at Different Skill Levels. 3, 257–269.

Skill level. Analysis of Stroke Organization in the Backstroke as a Function of Skill. 2, 215–219.

Social influences. Reflected Appraisals and Perceived Importance of Significant Others' Appraisals as Predictors of College Athletes' Self-Perceptions of Competence. 1, 60–70.

Spatial imagery. Guiding Movements With Internal Representations: A Reach-and-Grasp Task. 2, 165–172.

Spirit. Effect of Exertional Trend During Cycle Ergometry on Postexercise Affect. 3, 353–359.

Sport expertise. Structure of Expert Players' Activity During Competitive Interaction in Table Tennis. 1, 71–83.

Sport typing. Gender Typing of Sports: An Investigation of Metheny's Classification. 2, 193–204.

Stair ascent. Perceptual Judgments for Stair Climbing as a Function of Pitch Angle. 3, 248–256.

Steps/day. Accumulating 10,000 Steps: Does This Meet Current Physical Activity Guidelines? 4, 389–394.

Stereotypes. Gender Typing of Sports: An Investigation of Metheny's Classification. 2, 193–204.

Strength training. Training College-Age Women to Perform the Pull-up Exercise. 1, 52–59.

Subjective task values. Children's Motivation in Elementary Physical Education: An Expectancy-Value Model of Achievement Choice. 1, 25–35.

Taxonomy. Biomechanical Consequences of Impairment: A Taxonomically Valid Basis for Classification in a Unified Disability Athletics System. 1, 9–16.

Throwing. Examining Movement Variability in the Basketball Free-Throw Action at Different Skill Levels. 3, 257–269.

Title IX. Forceful Overarm Throwing: A Comparison of Two Cohorts Measured 20 Years Apart. 3, 324–330.

Tracking. Gender and Ethnic Changes in Physical Work Capacity From Childhood Through Adolescence. 2, 143–152.

Training monitoring. The Responses of Fatty Acid-Binding Protein and Creatine Kinase to Acute and Chronic Exercise in Junior Rowers. 3, 277–283.

Trajectory variability. Examining Movement Variability in the Basketball Free-Throw Action at Different Skill Levels. 3, 257–269.

Transtheoretical model. Validation of a Stages of Exercise Change Questionnaire. 3, 236–247.

Turnover. Treatment Discrimination Among Assistant Coaches of Women's Teams. 4, 455–466.

University students. College Physical Activity Courses: Why Do Students Enroll, and What Are Their Health Behaviors? 3, 313–318.

Variability of practice. Schema Theory: Critical Review and Implications for the Role of Cognition in a New Theory of Motor Learning. 4, 376–382.

Vision. Perceptual Judgments for Stair Climbing as a Function of Pitch Angle. 3, 248–256.

Visualization. Effects of Autogenic and Imagery Training on the Shooting Performance in Biathlon. 3, 337–341.

VO2max. Physical Activity, Physiological, and Psychomotor Performance: A Study of Variously Active Older Adult Men. 2, 136–142.

Women and baseball. Observations in the National Base-ball Hall of Fame and Museum: Doing Gender in Cooperstown. 3, 301–312.

Women and sport. Observations in the National Baseball Hall of Fame and Museum: Doing Gender in Cooperstown. 3, 301–312.

Work experiences. Treatment Discrimination Among Assistant Coaches of Women's Teams. 4, 455–466.